

Year 1 Newsletter (Summer)



Our topic this half term: **I do Like to be Beside the Seaside**

We hope you all had a lovely Easter holiday and are ready for the next term. We are excited to be learning about the seaside past and present as well as transition into Year 2

- Monkey Class will be taught by Miss Gwenin and Mrs Whitehead and supported by Mrs Collier
- Tiger Class will be taught by Mrs Willsher, Mrs Whitehead and supported by Miss Tank.

English

Our story telling this half term will be based on the text 'The Gruffalo'. We are going to be looking at creating our own journey stories. We will also be looking at the story 'Little Red Riding Hood' and exploring traditional tales.

For our non-fiction writing this term we will be writing instructions on how to make a gruffalo themed stick puppet and creating our own reports about 'How to build a sandcastle'. We will also be writing our own seaside poems using similes.

At home:

Spelling - Help children recap key word spellings. Have a look through their homework, are there any words that are spelt wrong? Go through and correct these words together. Learn weekly spellings ready for the spelling test at the end of every week.

Handwriting - We are having a big push on handwriting. Help children by showing them how to form letters correctly, including in their homework books.

Reading- Read with your child each evening and write a comment in their reading diary. Adults will regularly update your child's reading record if they are read with.

English homework is set fortnightly on a Friday.

Maths

During this half term, we will be learning about: counting, place value, addition and subtraction, number bonds; measuring and describing weight. We will also be focussing on practical and word problems to help your child's understanding. Each week your child will work on a different topic and this will be reflected in their fortnightly homework.

At home:

Number bonds- We are trying extremely hard to learn the number bonds to 10 in Year 1. Please practise these at home to support your child in achieving this superb award. (For example, 1+9, 2+8, 3+7). This term we will also be looking at number bonds to 20.

Maths homework is set fortnightly on a Friday

Number Formation - Please check your child's number formation in all work completed at home so that numbers are written clearly. | 2 3 4 5 6 7 8 9

PE

The children have two PE sessions a week on Tuesday and Thursday (Monkey class) and Wednesday and Thursday. (Tiger class) We do our best to stick to these days but sometimes they

have to change at the last minute. To assist us please could your child's PE kits be in school all week. Some sessions may be taught outside, so please ensure your child has black tracksuit trousers and a red Beecroft jumper especially as the weather gets colder. Your child will be trying their hand at ball games and athletics this term.

At home:

PE kit should be a white t-shirt, black or blue coloured shorts, black tracksuit trousers, red jumper and trainers or plimsolls. Please make sure all their kit is labelled clearly with their **name** and class and is kept in a **named** bag.

Creative curriculum

Our topic this term is 'I do like to be beside the Seaside' we will begin by looking at the seaside past and present. We will be comparing the 21st Century to the Victorian period. The children will be looking at similarities and differences and also how people travel to the seaside. We are also going to be studying the story 'Lighthouse Keepers Lunch'; designing our own lighthouses and electric circuits, as well as designing and creating our own healthy lunches. Over the two half terms we will have covered each aspect of the curriculum including: history, geography, art, design and technology, computing, music and science.

At home:

Each week your child will bring home their homework log. In this you will receive fortnightly Maths and English homework and their work linked to the creative curriculum. You and your child may choose to complete any of the activities on the front sheet of your log when you would like. Our values over the next few months will be Kindness, Responsibility, Patience and Politeness.

Reminders and dates

Uniform: Please make sure that all new uniform (including PE kits) are clearly labelled in case it is misplaced. That way it can be returned to the correct class as soon as it is located.

Website: Remember to check the class pages regularly for newsletters, texts, updates and photos from work in class.

Homework: This will be sent home every Friday and is due in on the Wednesday of the week after. Homework will alternate between Maths and English.

24.04.17 - Training day

25.04.17 - First day back

26.05.17 - Last day of Half term

05.06.17 First day back after half term holiday

16.06.17 - Monkey Class Assembly

23.06.17- Year 1 and Year 2 Sports Day

07.07.17 - Tiger Class Assembly

21.07.17 - Last day of Term

01.09.17 - Training Day

04.09.17 - Training Day

05.09.17 - Children return to school for Autumn Term in Year 2

Please make sure that you check the Calendar section on our school website, as dates are subject to change and new dates are regularly added.

<http://beecroftacademy.co.uk/calendar/>



The Gruffalo

By Julia Donaldson

A mouse took a stroll through the deep dark wood.

A fox saw the mouse and the mouse looked good. 'Where are you going to, little brown mouse? Come and have lunch in my underground house.' 'It's terribly kind of you, Fox, but no- I'm going to have lunch with a gruffalo.' 'A gruffalo? What's a gruffalo?' 'A gruffalo! Why, didn't you know? He has terrible tusks, and terrible claws, And terrible teeth in his terrible jaws.' 'Where are you meeting him?' 'Here by these rocks, and his favourite food is roasted fox.' 'Roasted fox! I'm off!' Fox said. 'Goodbye, little mouse' and away he sped. 'Silly old Fox! Doesn't he know, There's no such thing as a gruffalo?'

On went the mouse through the deep dark wood. An owl saw the mouse and the mouse looked good. 'Where are you going to, little brown mouse? Come and have tea in my treetop house.' 'It's frightfully nice of you, Owl, but no- I'm going to have tea with a gruffalo.' 'A gruffalo? What's a gruffalo?' 'A gruffalo! Why, didn't you know? He has knobbly knees, and turned-out toes, and a poisonous wart at the end of his nose.' 'Where are you meeting him?' 'Here, by this stream, and his favourite food is owl ice cream.' 'Owl ice cream? Toowhit toowoo! Goodbye, little mouse,' and away Owl flew. 'Silly old Owl! Doesn't he know, There's no such thing as a gruffalo?'

On went the mouse through the deep dark wood. A snake saw the mouse and the mouse looked good. 'Where are you going to, little brown mouse? Come for a feast in my logpile house.' 'It's wonderfully good of you, Snake, but no- I'm having a feast with a gruffalo.' 'A gruffalo? What's a gruffalo?' 'A gruffalo! Why, didn't you know? His eyes are orange, his tongue is black, he has purple prickles all over his back.' 'Where are you meeting him?' 'Here by this lake, and his favourite food is scrambled snake.' 'Scrambled snake! It's time I hid! Goodbye, little mouse,' and away Snake slid. 'Silly old Snake! Doesn't he know, there's no such thing as a gruffal...'

Oh! But who is this creature with terrible claws, and terrible teeth in the end of his terrible jaws? He has knobbly knees and turned out toes, and a poisonous wart at the end of his nose. His eyes are orange, his tongue is black, he has purple prickles all over his back. 'Oh help! Oh no! It's a gruffalo!' 'My favourite food!' the Gruffalo said. 'You'll taste good on a slice of bread!'

'Good?' said the mouse. 'Don't call me good! I'm the scariest creature in this wood. Just walk behind me and soon you'll see, Everyone is afraid of me.'

'All right' said the Gruffalo, bursting with laughter. 'You go ahead and I'll follow after.' They walked and walked till the Gruffalo said, 'I hear a hiss in the leaves ahead.' 'It's snake' said the mouse. 'Why, snake, hello!' Snake took one look at the Gruffalo. 'Oh crumbs!' he said, 'Goodbye, little mouse,' and off he slid to his logpile house. 'You see?' said the mouse. 'I told you so.' 'Amazing!' said the Gruffalo.

They walked some more till the Gruffalo said, 'I hear a hoot in the trees ahead.' 'It's Owl' said the mouse. 'Why, Owl, hello!' Owl took one look at the Gruffalo. 'Oh dear!' he said 'Goodbye, little mouse' and off he flew to his treetop house. 'You see?' said the mouse. 'I told you so.' 'Astounding!' said the Gruffalo.

They walked some more till the Gruffalo said 'I can hear feet on the path ahead.' 'It's fox' said the mouse. 'Why, fox hello!' Fox took one look at the Gruffalo. 'Oh help!' he said, 'Goodbye, little mouse' and off he ran to his underground house.

'Well, Gruffalo' said the mouse. 'You see? Everyone is afraid of me! But now my tummy's beginning to rumble. My favourite food is-gruffalo crumble!' 'Gruffalo crumble! The Gruffalo said, and quick as the wind he turned and fled. All was quiet in the deep dark wood. The mouse found a nut and the nut was good.

Little Red Riding Hood



Little Red Riding Hood lived in a wood with her mother.

One day Little Red Riding Hood went to visit her granny. She had a nice cake in her basket.

On her way Little Red Riding Hood met a wolf. "Hello!" said the wolf. "Where are you going?" "I'm going to see my grandmother. She lives in a house behind those trees."

The wolf ran to Granny's house and ate Granny up. He got into Granny's bed.

A little later, Little Red Riding Hood reached the house.

She looked at the wolf. "Granny, what big eyes you have!" "All the better to see you with!" said the wolf.

"Granny, what big ears you have!" "All the better to hear you with!" said the wolf.

"Granny, what a big nose you have!" "All the better to smell you with!" said the wolf.

"Granny, what big teeth you have!" "All the better to eat you with!" shouted the wolf.

A woodcutter was in the wood. He heard a loud scream and ran to the house.

The woodcutter hit the wolf over the head. The wolf opened his mouth wide and shouted and Granny jumped out.

The wolf ran away and Little Red Riding Hood never saw the wolf again.