

# Year 2 Newsletter (Spring)



Our topic this term: **Endangered and Extinct**

We would just like to take this opportunity to wish you a Happy New Year!

- Zebra Class will be taught by Miss Ashman and Mr Mitchelmore and supported by Miss Paine
- Penguin Class will be taught by Miss Latif and supported by Miss Saunders

You will receive a newsletter every term. This will be available on the website under our class page. Please check this page regularly as we will upload the texts we will be learning and photos of what we have achieved.

## **English**

Our story telling this term will be based on the text 'George's marvellous medicine' by Roald Dahl. We shall be studying a short extract from the story which highlights key features to enable us to invent our own fantasy story. We are going to learn the key phrases in the story and use these to help us retell it using the talk for writing approach to learning. We shall embed core skills which we have previously learned in our English lessons and work on our writing targets.

For our non-fiction this term we will be writing an explanation text. Children will learn a class text based on a text called 'The Oozlewump'. We are looking forward to innovating the text to create some of our own wonderful creatures!

## ***At home:***

**Spelling** - Help children recap key word spellings. Have a look through their homework, are there any words that are spelt wrong? Go through and correct these words together. Check reading diaries for a list of common misconception words that your child needs to know in Year 2. [Learn weekly spellings for spelling test on Mondays.](#)

**Handwriting** - We are having a big push on handwriting. Help children by showing them how to form letters correctly, including in their homework books.

**Reading**- Read with your child each evening and write a comment in their reading diary. Adults at school will regularly update your child's reading record if they are read with. It is the responsibility of you and your child to read the text your child has chosen from the range for their current level.

English homework is set fortnightly on a Friday.

## **Maths**

Over the next few weeks your child be completing counting, place value, addition and subtraction, data handling, number problems, shape work, time and monetary values in their lessons. Each week your child will work on a different topic and this will be reflected in their weekly homework.

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## ***At home:***

**Times tables-** We are trying extremely hard to achieve our times tables champions in Year 2. Please practise your 2 x, 3x, 4x, 5x and 10 x tables to support your child in achieving this superb award. Have a look through your child's homework with them, are there any calculations which would benefit from a written method to show how the answer was achieved? Could you extend your child if they have achieved more than what is expected? Remember maths is a skill used daily, try to give your child daily problems to solve. Maths homework is set fortnightly on a Friday.

## **PE**

The children have two PE sessions a week on Monday and Wednesday (Zebra class) and Tuesday and Wednesday (Penguin class). We do our best to stick to these days but sometimes they have to change at the last minute. To help us out, please could PE kits be in school all week. One session will be outside each week, so please ensure your child has black tracksuit trousers and a red Beecroft jumper especially as the weather gets colder. Your child will be trying their hand at imagine PE, ball games and dance.

## ***At home:***

PE kit should be a white t-shirt, black or blue coloured shorts, black tracksuit trousers, red jumper and trainers or plimsolls. It is not the responsibility of the adults in school to look after your child's kit so please make sure all their kit is labelled clearly with their name and class and is kept in a named bag in a box.

## **Creative curriculum**

Our topic this term is 'Endangered and Extinct.' We will spend the term looking at various animals which are currently endangered and the reasons for this. We will also study their habitats in Science to determine whether this has an effect on their status. During the second half of the term we shall be reading and interpreting information on dinosaurs. We will end the topic with a very special trip. As we continue our topic we will cover each aspect of the curriculum, this includes: History, Geography, Art, Design and technology, Computing, Music and Science.

## ***At home:***

Each week your child will bring home their homework log. In this you will receive fortnightly Maths and English homework and their work linked to the creative curriculum. You and your child may choose to complete any of the activities on the front sheet of your log when you would like. On completion of each task your child will receive a stamp reward in class for their efforts.

## **Reminders and dates**

**Uniform:** Please make sure that all uniform is clearly labelled in case it is misplaced. That way it can be returned to the correct class as soon as it is located.

**Website:** Remember to check the class pages regularly for newsletters, texts, updates and photos from work in class.

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**Homework:** This will be sent home every Friday and is due in on the Wednesday of the week after. Homework will now be set by the class teacher and will be weekly. It will alternate between Maths and English.

## **Dates for your diary**

**Wednesday 4<sup>th</sup> January-** Children return to school for Spring term

**Friday 29<sup>th</sup> January-** Zebra Class assembly at 3:00pm

**Friday 3<sup>rd</sup> February-** Dick Whittington theatre production

**Friday 3<sup>rd</sup> February-** School disco

**Friday 10<sup>th</sup> February-** End of half term

**Monday 20<sup>th</sup> February-** Children return for the second half of Spring term

**Thursday 2<sup>nd</sup> March-** World Book Day 2017

**Wednesday 8<sup>th</sup> March-** Parent consultations

**Thursday 16<sup>th</sup> March-** Parent consultations

**Week commencing Monday 27<sup>th</sup> March-** Year 2 Mock SATs

**Thursday 6<sup>th</sup> April-** Year 2 school trip (provisional)

**Friday 7<sup>th</sup> April-** End of Spring term

## **George's Marvellous Medicine (An extract)**

*George sat himself down at the table in the kitchen. He was shaking a little. Oh, how he hated Grandma! He really hated that horrid, old, witchy woman. All of a sudden he had a tremendous urge to do something about her. Something whopping. Something absolutely terrific. A real shocker. A sort of explosion. He wanted to blow away the witchy smell that hung about in the next room. He may have only been 8 years old but he was a brave little boy. He was ready to take this old woman on.*

*'I'm not going to be frightened by her,' he said softly to himself. But he was frightened.*

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