

**National Curriculum Planning Document
2016-2017**

Focus Areas							Long Term Plan Details: Planning Year 3						
1. Term	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1		Summer 2			
2. Key Subject	Geography		Geography		History				Science		Science		
3. Theme Titles	Location, Location, Location		Location, Location, Location		Et tu brute?				Mammoth Task		Beecroft in Bloom		
4. Theme Focus	Science- Rocks and soils Geography- Compare Mexico with Dunstable History- Aztecs Art- Mexican Masks D&T- Food technology PE- Football and Tag Rugby PSHCE- New beginnings Computing- We are presenters Music - Violins		Science- Light, include circuits. Geography- Volcanoes (Mexico) Art- Frida Kahlo DT – Paper Mache of volcanoes. RE- What do the religions teach about the natural world and why should we care about it? PE- Dance PSHCE- Getting on and falling out Computing- We are bug fixers		Romans Science – Sp 1 = Forces Sp 2 = Animals and survival. Geography- Link to local area History- Romans in Britain Art- Roman tiles/mosaics, repeating patterns D&T- Sew a Roman purse and Roman snake bracelet. Music- violins RE- How and why do believers show their commitments during the journey of life? PSHCE- Going for goals, Good to be me Computing- Safer internet usage and Scratch PE- Gymnastics / Benchball / Basketball / Hockey		Science- Plants History- Changes from stone age to Iron Age (linked to technology and forces) D&T- Making growing plants using mechanical levers. Music- violins PSHCE- Relationships Computing- We are opinion pollsters PE- Outside Adventure Activities / Tennis		Science- Plants, Geography- rainforests Art- Sketching a viewpoint from the downs. Trip to downs for afternoon to sketch a viewpoint. Chn to create collage of sketch. RE- What are the deeper meanings of festivals? Music- violins PSHCE- Changes Computing- We are programmers PE- Athletics / Rounders				
5. Literacy Genres	Stories with Familiar Settings (3 weeks) Information Texts (3 weeks) Myths and Legends (1 weeks)		Myths and Legends (1 week) Instructions (3 weeks) Authors and letters (3 weeks) Skills (1 week)		Adventure (4 weeks) Shape poetry (2 weeks) Skills (1 week) Book Week (1 week) Dialogue and plays (3weeks)		Myths and Legends (2 weeks) Non-Chronological Reports (3 weeks) Poetry (2 weeks) Leaflet (3 weeks)						
6. WOW factors	SS= chn to have letter inviting them to make a sports film/race and present to rest of the children. MM = Chn to have Aztec Mexicolore workshop come in. FF=Share DVD created across 6 weeks with parents.		SS=letter from Yellow Stone national park declaring a potential volcano eruption. Need Beecroft children to be special scientist to come up and find out about it. MM = Chn to make their own paper mache volcanoes as replicas of the ones they have researched. FF = Chn to explode their volcanoes using bicarbonate soda mix.		SS=Artefact hunt around the school. Chn to have clues as to where arefacts have been hidden and chn to solve. MM= mystery Roman object to appear in classroom with links to fabulous finish FF=Verulanium (St Albans)		SS: Sandpit Dig and Artefact Hunt. MM = Betsy (School Gardener) to come in and raise competition of tallest sunflower. FF = <u>Trip to Newbury Living Forest?</u> FF = Make pots to sell at Summer Fete.						
English Genres	Juan and the Magic Paintbrush (<i>Traditional tale</i>) ~4 weeks		The Tunnel (<i>Suspense story</i>) ~3 weeks		The True Story of the Three Little Pigs (<i>Traditional tale with a twist</i>) ~3 weeks		Flat Stanley- goes back to the Roman times (<i>Journey story</i>) ~3 weeks		How the World Was Made (<i>Myths and legends</i>) ~3 weeks		The Famous Five (<i>Adventure story</i>) ~4 weeks		
Fiction	<i>Instructions-</i> How to make Mexican fajitas ~3 weeks		<i>Discussion-</i> Should children be allowed to walk to school by themselves? ~3 weeks <i>Poetry</i> -Fireworks poems ~1 week		<i>Reports –</i> Information texts based on life in Roman times ~3 weeks		<i>Recounts –</i> Based on Flat Stanley’s adventures ~2 weeks <i>Poetry –</i> performing poems ~2 weeks		<i>Explanation-</i> How a spider traps its prey (Pie Corbett Writing Models, Yr 4) ~2 weeks		<i>Persuasive –</i> Sun and water safety ~2 weeks <i>Poetry-</i> Imagine poems (Pie Corbett) ~1 week		