

# National Curriculum Planning Document

2016-2017



Focus Areas		Long Term Plan Details: Planning Year 4					
1. Term	Autumn 1 7 weeks 3 days	Autumn 2 7 weeks	Spring 1 5 weeks 4 days	Spring 2 5 weeks	Summer 1 5 weeks 4 days	Summer 2 7 weeks	
2. Key Subject	Science	Geography	Geography	Science	History	History	
3. Theme Titles	The Golden Ticket		All Living Things		Curse of the Tomb		
4. Theme Focus	<p><b>PSHCE</b> – Getting to know each other, to try new things, to push ourselves, to work hard</p> <p><b>Science</b>-States of matter , Digestive system and Teeth</p> <p><b>Geography</b>- Where chocolate comes from, comparing places in Europe- Switzerland, Belgium, Germany including lots of map work</p> <p><b>Art</b>- Andy Warhol – study of the artist and replication of his work</p> <p><b>History</b>- Story of Cadbury World</p> <p><b>RE</b> – People that inspire us</p> <p><b>D&amp;T</b>- Design a chocolate bar and wrapper</p> <p><b>Computing</b> – E-Safety</p> <p><b>PE</b> – Rugby and Dance</p>		<p><b>Science</b>- Food chains, Plants, habitats- woodland animals</p> <p><b>Geography</b>- Habitats across Britain including case studies into a seaside, urban and rural setting</p> <p><b>Art</b>-Through the Window Woodland scene, viewfinders</p> <p><b>D&amp;T</b>- Making a bug hotel</p> <p><b>PSHCE</b> – To improve, to imagine, to concentrate, to understand others</p> <p><b>PE</b> – Football, Dodge ball</p> <p>-----</p> <p><b>History</b>-Vikings-This will be a stand-alone week after this theme is completed.</p>		<p><b>Science</b>- Sound and Electricity</p> <p><b>Geography</b>- Human settlements, looking at seasons and the river Nile. Why certain areas are chosen to settle</p> <p><b>History</b>- Egyptians</p> <p><b>D&amp;T</b>-Design sarcophagus</p> <p><b>Art</b> –Create a water painting of an Egyptian scene</p> <p><b>PSHCE</b> – To understand other, to not give up, British Values</p> <p><b>PE</b> – Swimming and Athletics</p>		
6. WOW factors	<p>SS=find a golden ticket</p> <p>MM=Visit to Cadbury’s World</p> <p>FF = sell chocolates to parents for Christmas gifts</p>		<p>SS= visit from bugs (Wriggles)</p> <p>MM= Challenge set to the children to make a home for a creature</p> <p>FF=Share habitats and terms learning with parents- presentation afternoon. Ask Collage Lake or Wriggles to come and take the habitats back for the animals</p>		<p>SS=Tempus Fugit</p> <p>FF=BritishMuseum and IMAX</p>		
English Genres	The Magic Chocolate Pot	The BFG	Lost and Found	Hansel and Gretel	Kidnapped –Pie Corbett	Hans Brinker	
Fiction	<i>(Traditional tale)</i> ~4 weeks	<i>(Fantasy story)</i> ~3 weeks	<i>(Dilemma story)</i> ~3 weeks	<i>(Traditional tale)</i> ~3 weeks	<i>(Adventure story)</i> ~3 weeks	<i>(Story from another culture)</i> ~4 weeks	
Non-Fiction	<i>Persuasive</i> – Why you should eat chocolate ~3 weeks	<i>Newspapers</i> - Wanted reports- The BFG ~3 weeks <i>Poetry</i> -Fireworks poems ~1 week	<i>Reports</i> –Non chronological report on the creatures featured in A Bug’s Life ~3 weeks	<i>Explanation</i> - How a jellyfish stings ~2 weeks <i>Poetry</i> - Performing poems ~2 weeks	<i>Discussion</i> – Is watching television good for you? ~2 weeks	<i>Recount</i> – Of the events from Hans’ point of view ~2 weeks <i>Poetry</i> - When I heard music poems (Pie Corbett) ~1 week	