

PE and Sport Premium Impact Review 2015-16

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils)	Sustainability/next steps
<p>Training of children to deliver lunch time activities (Milton Monkeys and Playtime Friends).</p>	<p>Children have had more opportunities to be active in a range of activities at playtimes.</p>	<p>AC</p>	<p>Children’s behaviour improvement on the playground due to range of activities on offer.</p> <p>Children taking responsibility for learning and teaching of others (leaders in Milton Monkeys and Playtime Friends).</p>	<p>Children to continue to lead activities on the playground encouraging being active and having fun.</p> <p>Develop a whole school ‘Golden Mile’ time within daily school day for children to be healthy and active.</p>
<p>Extra-curricular ‘Challenge Programme’ set up.</p> <p>Example of weekly clubs:</p> <ul style="list-style-type: none"> - Cheerleading - Rock and Roll Jive - Football - Netball - Indoor Athletics - Hockey - Glee Club - Dodgeball - Lego 	<p>Children have opportunity to compete in two extra-curricular clubs per week. Extending the amount of PE the children are doing.</p> <p>Clubs are free to attend.</p> <p>Clubs also occur at lunch times with the PE specialist.</p>	<p>WH / VR</p>	<p>Children living healthier lifestyles and taking part in more exercise.</p> <p>Children experiencing new sports and clubs.</p> <p>Children joining sporting clubs outside of school to pursue their interest further.</p>	<p>Clubs to be extended fully to running at a lunch time.</p> <p>Increased variety of clubs on offer next year to the children.</p>

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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils)	Sustainability/next steps
<p>Involvement within local school competitions.</p> <p>Boccia local and county, Indoor Athletics (1,2,3,4&5)</p> <p>Tag Rugby, Hockey, Football match & tournament, Basketball</p>	<p>Raised the profile of sport in the school through participation at local events as well as successes at these events.</p>	<p>WH / AC</p>	<p>Increased pupil morale and view upon school sport. Creating unity amongst children from all year groups, creating a love for PE.</p>	<p>To run and enter our own Beecroft sports tournament. Inviting other local schools to come and compete.</p>
<p>Employed a full time PE specialist in school.</p>	<p>Teaching of better quality PE lessons across key stages.</p>	<p>£8149</p> <p>50% funded from PE&SG</p>	<p>Children are more engaged within PE.</p> <p>Staff are being trained and modelled to with higher quality PE lessons.</p>	<p>Sports Leader to work with intervention groups, targeting children from pupil premium, SEN, EAL groups.</p> <p>Arrange for a inset to be given on PE based upon confidence levels of teaching PE in school. Only 40% staff would be comfortable teaching a PE lesson.</p>
<p>Employed a part time PE specialist in school to focus on Early Years and PE intervention.</p>	<p>Targeted intervention and support for specific children.</p> <p>Delivery of lessons with class teachers to develop their understanding and practice.</p>	<p>£6501</p>	<p>Clear progress for those children undertaking intervention.</p> <p>Quality of lessons mean levels of enjoyment and learning are higher.</p>	

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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils)	Sustainability/next steps
Employed a full time PE specialist in school.	Teaching of better quality PE lessons across key stages. Class teachers assist in PE lessons and therefore observe/witness PE lessons of high quality.	See above	Children are more engaged within PE. Staff are being trained and modelled to with higher quality PE lessons.	Sports Leader to work with intervention groups, targeting children from pupil premium, SEN, EAL groups. Arrange for an INSET to be given on PE based upon confidence levels of teaching PE in school. (Only 40% staff would be comfortable teaching a PE lesson.)
Updating of PE planning within school.	Consistent PE planning across all key stages, structured to follow a LTP.	WH / AC TB	Class teachers more confident to teach PE due to better quality provisions in regards to planning put in place. 93% staff said that the planning and support received by the sports Coordinator was either 'Good' or 'Very Good' (13% increase on the previous year).	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils)	Sustainability/next steps
Delivering after school clubs.	PE specialist delivered weekly sports clubs to KS1/2 children.	WH / AC / LH	Children broadening skills and having the opportunity to hone techniques learnt in PE lessons.	Embedding of Challenge Programme with after school clubs. Delivering an increased variety of clubs, inclusive for all.

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			<p>Children joining sporting clubs outside of school to pursue their interest further.</p>	
<p>Identified additional sporting opportunities of which teaching content to be included within school curriculum time.</p> <ul style="list-style-type: none"> - Luton Town Football Club - Dunstable Tennis Club - Dunstable Cricket Club 	<p>Children have had access to better quality teaching content planned and taught by specialist coaches.</p>	<p>Football £ Free</p> <p>Tennis £637.50</p> <p>Cricket £ Free</p>	<p>Teachers present in lessons have seen better quality lessons and being trained on the job.</p> <p>Increased engagement in lessons supported by their increase in targeted progress.</p> <p><u>KS1</u></p> <p>Whole Average Yr 1: 1.22</p> <p>Whole Average Yr 2: 2.24</p> <p>KS1 → .23</p> <p><u>KS2</u></p> <p>Whole Average Yr 3: 3.23</p> <p>Whole Average Yr 4: 4.24</p> <p>Whole Average Yr 5: 5.26</p> <p>KS2 → 0.24</p> <p>Most up to date shows that children are at the emerging bracket across the school as an average.</p>	<p>To ensure that G and T children are sufficiently challenged in order to reach/exceed potential through delivery of extra clubs, quality teaching and competitive events.</p>

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Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Boccia local and county, Indoor Athletics (1,2,3,4&5)</p> <p>Tag Rugby, Hockey, Football match & tournament, Basketball</p>	<p>Children have won range of different events and represented their school up to county level.</p> <p>School Football team set up and played first match against local school with more fixtures to be played against other local teams.</p> <p>Opportunities for all to be included within competitive sport.</p>	<p>WH / AC</p> <p>Minibus costs</p>	<p>Raised morale amongst pupils.</p> <p>Created positive role models in school amongst peers.</p> <p>Success in events has led to school celebration and recognition</p>	<p>Continue to enter tournaments as part of local sports calendar.</p> <p>Beecroft to look into setting up and running own sports tournament in near future.</p>