

Geography

Spiritual Development

- Inspire awe and wonder at the natural world: both at the physical and human features.
- Inspires wonder of the natural environment such as rivers, mountains, hills, volcanoes and the effect of weather and climate.
- The effect that the environment continues to have on settlement and peoples' daily lives.
- By using Google maps and asking pupils to imagine what it might be like to live in different parts of the world. By making links with history when exploring the environment and speculating on why the landscape is as it is.
- By comparing their lives with pupils living in other countries or other part of the UK.

Moral Development

- Provides opportunities for pupils to recognise that development takes place within a global context and that local decisions affect and are affected by decisions and processes in other countries for example river pollution.
- Issues of justice, fairness and democracy are central and can be debated in terms of pupils' own experiences as well as using geographical issues as contexts.

Social Development

- Study of real people in different societies.
- Looking at their own locality and others in the world, pupils' sense of identity and community can be strengthened.

Cultural Development

- Study of real people in real places in the present.
- Multi-cultural education through recognising commonalities and differences
- Reflect on their own personal reality of sense of space.
- By exploring links through the European Union.
- By exploring different cultures that have had, and still have an impact on the local area

Examples of Spiritual, Moral, Social and Cultural Education in Geography include:

- Pupils learning the power of the Earth's forces, for instance the effects of earthquakes and their impact on people.
- Understanding the threats to the planet now and in the future, including global warming.
- Pupils understanding and debating the conflicting values of tourism and spirituality
- Pupils discussing the consequences of globalisation and its impacts on workers and their possible exploitation.
- Pupils discussing the changing urban environments as well as discussing people in the decision making process.
- Pupils becoming aware of the social problems of rural decline.
- Understanding the social consequences of a tropical storm.