

History

Spiritual Development in History

- History encourages pupils to appreciate a range of religions and beliefs and a respect for these different perspectives. Pupils may choose to reflect on their own beliefs or respect the different ideas of others.
- Staff encourage pupils to consider different ideas as a good non-threatening element of life and they look at the consequences when people are not tolerant of each other.
- History allows pupils to see the similarities between people now and in the past and sometimes through sources and artefacts we feel that we can almost reach and touch them. Artefacts, for example, can bring us closer to people through touching what they felt, feeling their shoes, clothes etc.

Moral Development in History

- Pupils are encouraged to develop an ethical code by looking at controversial issues and appraising them through humanitarian eyes.
- Moral education in History involves pupils being encouraged to comment on moral questions and dilemmas during significant events.
- History is a story of right and wrong and pupils develop the ability to empathise with the decisions which ordinary people made at the time, based on their historical situation. Also, pupils are given the opportunity to question the moral codes of different societies.

Social Development in History

- History encourages pupils to think about what past societies have contributed to our culture today.
- Pupils' own social development is encouraged through working together and problem solving.
- History also has a role to play in helping people to express themselves clearly and communicate better.

Cultural Development in History

- History provides a strong emphasis on the shaping of British values and the British judicial system.
- Pupils are able to develop an understanding of our multicultural society through studying links between local, British, European and world history.
- Additionally, students are encouraged to accept and embrace other faiths, cultures and ideas.
- Pupils are given the opportunity to explore the beliefs and values from past societies and from a range of different countries.
- Pupils are able to compare and contrast differences between Britain in the past and modern Britain.