

Modern Foreign Languages

Examples of Spiritual, Moral, Social and Cultural Education in Modern Foreign Languages may include:

- Looking at cultural festivals for example Christmas and seeing how these are celebrated in different countries.
- Aiming to breakdown stereotypes and looking at the similarities as well as the differences between countries and cultures.
- Allowing pupils to develop an appreciation of theatre, music, art and literature by listening to French and German music and watching French and German films.
- Encouraging pupil involvement in debates and discussions on healthy lifestyles.

Spiritual Development in MFL

- Pupils are taught to accept and embrace other languages and cultures through the teaching of MFL.
- Pupils are encouraged to be empathetic to the cultures and beliefs of others and stereotypes challenged where necessary.

Moral Development in MFL

- Stereotypes and intolerance are challenged through the teaching of language and culture.

Social Development in MFL

- Pupils are encouraged to work independently in lessons and proactively use the target language in classwork, whether through pair work, co-operative learning techniques or group work.
- Pupils are often differentiated in groups to encourage social interaction with others in the class with whom they may not usually interact.
- Pupils are encouraged to experiment with language and learn from mistakes without seeing them as a barrier to learning and embrace others that try but fail.
- They are encouraged to use each other as a learning tool and develop social strategies for dealing with confrontational situations.

Cultural Development in MFL

- This is promoted through cross curricular activities covering historical, religious and geographical issues.
- Pupils are encouraged to embrace 'difference' at all stages of their linguistic development and accept ideas which may be 'alien' to them, as culturally significant.