

## Physical Education

### Spiritual Development in PE

- By undertaking a variety of roles including performer, coach and official, students develop their compassion and empathy for others.
- By taking part in activities such as dance, gymnastics to enable the children to become focused and creative in whatever activity they are participating in.
- Students are provided with ample opportunity during their lessons to be imaginative and creative and also reflect upon their experiences.
- Being aware of our personal as well as other strengths and limitations.

### Moral Development in PE

- Pupils learn to deal with the consequences of making decisions which both comply with or break the rules.
- Pupils also undertake the role of an official, in which they have to enforce the rules of an activity.
- When participating in curricular and extra-curricular activities, pupils are expected to participate, adhering to traditional values of fair play and sportsmanship.
- Students are encouraged to play all games fairly with a value on honesty a high importance.

### Social Development in PE

- Students work in a house system and are respectful of others' opinions.
- We promote social cohesion through participating in interschool events.
- Promotion of self-belonging and self-esteem through team work.
- Create links with local sports clubs and encourage students to attend these clubs in their own time.
- Attendance of sports festivals.
- Giving feedback to improve performance of others.

### Cultural Development in PE

- Pupils are provided with a vast array of opportunities to participate in activities and respond with a willingness to get in involved.
- We promote knowledge on the history of sport and integrate this teaching within lessons.
- Recognising and making links to major sporting events-Tour de France, Olympics, World Cup, Haka (dance).