

## Governor Visit to Yr 3 – 14.11.16

<b>Name</b>	Anne Fowler; James Hughes; Sam Dutnall; Nick Hackett; Maxine Boyle; Lucia Salan
<b>Date of Visit</b>	14.11.16
<b>Type of Visit</b>	Pre-meeting visit.
<b>Purpose of Visit (Specify SIP target visit is related to, if relevant)</b>	Information Gathering.
<b>Staff visited</b>	Mr T. Buksztel; Mrs S Newman
<b>Objectives for the visit</b>	For governors to have a greater understanding of the Year Three curriculum and the enrichment activities provided for the children.
<b>Document, Data and Policies referenced as part of this visit</b>	None
<p><b>Summary of visit activities.</b> Governors watched, and listened to a presentation from the Year Three teachers who gave a detailed view of the Year Three curriculum, as well as enrichment activities; looked at the classrooms and observed some of the work of the children</p>	
<p><b>How do you think governors / SLT can measure the effectiveness and impact of this element of the curriculum?</b> Through scrutiny of data, monitoring the progress children make, study of the children's books, observations of classroom displays and by monitoring the school behaviour log.</p>	
<p><b>Summary of findings:</b> Governors found the session very informative. They thought that the Year Three staff provided a bright learning environment for the children with displays which celebrated the work of the children and supported their learning. They were particularly impressed by the presentation which they felt could be shown at a parents evening.</p>	
<p><b>Areas for praise</b></p> <ul style="list-style-type: none"> <li>• The teachers were very enthusiastic about the work they were doing with the children.</li> <li>• The provision for the children was well thought out, with links between areas being made where possible.</li> <li>• A good range of learning opportunities was provided for the children.</li> <li>• Wall displays were bright and included works from the children.</li> <li>• The work of the children was well presented</li> <li>• The children studied their topics in depth.</li> <li>• Comments from the children were included in the presentation.</li> <li>• Progress was evident when looking at the books.</li> <li>• The marking policy was observed in books as well as the identification 'dots' for PP children.</li> <li>• It was good to be able to question the teachers.</li> </ul>	
<p><b>Any areas for concern or queries –</b> Governors understand that the SMSC curriculum is 'taught' through all areas of school life, could it be made more obvious in the planning?</p>	

**Next Steps**

See above

**Impact assessment**

All the governors who visited gained a deeper understanding of the working of Year Three and were impressed by content of the presentation showing the depth and breadth of the curriculum provided for the children. The enrichment activities looked exciting. Governors wished to thank the staff for taking their time to prepare the presentation and to deliver it in a way which inspired the governors.

**Comment from Headteacher**

Thank you for the feedback – Year 3 had put a lot of effort into their presentation. An SMSC audit is being completed across the school for all subjects which will be added to the website.