

## Governor Visit to Yr 2 – 03.10.16

<b>Name</b>	Anne Fowler James Hughes Sam Dutnall Michelle Hart Nick Hackett Rachel Whitelock Sara Knight
<b>Date of Visit</b>	3.10.16
<b>Type of Visit</b>	Pre-meeting visit.
<b>Purpose of Visit (Specify SIP target visit is related to, if relevant)</b>	Information Gathering.
<b>Staff visited</b>	None – but a presentation had been prepared by the Year Two staff.
<b>Objectives for the visit</b>	For governors to have a greater understanding of the Year Two curriculum and the enrichment activities provided for the children.
<b>Document, Data and Policies referenced as part of this visit</b>	None
<p><b>Summary of visit activities.</b> Governors watched a presentation by the Year Two staff which gave a detailed view of the Year Two curriculum, as well as enrichment activities; looked at the classrooms and observed some of the work of the children. The presentation included a 'Talk for Writing' session which is one of the strategies used to raise the standards in writing. (SDP priority 4h. 'To raise standards of attainment in writing throughout the school.')</p>	
<p><b>How do you think governors / SLT can measure the effectiveness and impact of this element of the curriculum?</b> Through scrutiny of data, monitoring the progress children make, study of the children's books, observations of classroom displays and by monitoring the school behaviour log.</p>	
<p><b>Summary of findings:</b> Governors found the session very informative. They thought that the Year Two staff provided a bright learning environment for the children with displays which celebrated the work of the children and supported their learning. They were pleased to see individual targets for the children in their English books.</p>	
<p><b>Areas for praise</b></p> <ul style="list-style-type: none"> <li>• A good range of practical learning opportunities was provided for the children.</li> <li>• Enrichment activities were suitable for the age range and linked to the topics.</li> <li>• The children studied their topics in depth.</li> <li>• Comments from the children were included in the presentation.</li> <li>• The classroom was bright with displays to support and celebrate the learning of the children.</li> <li>• The work of the children was well presented.</li> <li>• Progress was evident when looking at the books.</li> <li>• Marking policy was seen to be used.</li> </ul>	
<p><b>Any areas for concern or queries – None.</b></p>	
<p><b>Next Steps</b> e.g. Follow up activities, points to be raised at a governing body meeting, agreed actions</p>	

Governors will be monitoring the progress of year two and will be especially interested to see if the new strategies used to raise standard are successful.

**Impact assessment**

All the governors who visited gained a deeper understanding of the working of Year Two and were impressed by content of the presentation. They wished to thank the teachers for the work which had gone into its preparation.

**Comment from Headteacher**

Thank you for the feedback – Year 2 had put a lot of effort into their presentation.