

Governor Visit – 8.11.16 NQT and Trainee Teacher

Name	Anne Fowler
Date of Visit	8.11.16
Type of Visit	Discussion with NQT and trainee teacher
Purpose of Visit (Specify SIP target visit is related to, if relevant)	Part of our commitment to professional development and training as outlined in our Five Year Plan.
Staff visited	Mrs A Cozens (NQT); Miss C Gorringe (Trainee teacher)
Objectives for the visit	To talk informally to discuss high and lows, check if they are receiving appropriate support in school, check if they are receiving professional development opportunities and are having the appropriate amount of preparation time.
Document, Data and Policies referenced as part of this visit	None
Summary of visit activities. Discussion	
4) How do you think governors / SLT can measure the effectiveness and impact of this element of the curriculum? Monitoring termly data to ensure standards of teaching are not falling. Through governor visits to the school. Through looking at examples of work across the school	
Summary of findings: <ul style="list-style-type: none"> • AC and CG were very happy with support provided and enjoying their roles within school. • Both said that their roles were hard work, but they organised their lives to give some work / life balance. • Both had good mentors who were very supportive. • The school gave them the required amount of preparation time. • AC had enrolled for the NQT courses run by the LA; CG was studying with Herts. University. 	
Areas for praise <ul style="list-style-type: none"> • Both AC and CG said that they were really enjoying their roles. • The school has welcomed and supported AC and CG • The school is fulfilling its responsibilities in terms of support and release time. • The school is supporting AC in accessing the NQT course run by the LA. 	
Any areas for concern or queries None	

Next Steps e.g. Follow up activities, points to be raised at a governing body meeting, agreed actions
To talk to the other NQT and trainee teacher.
Talk to the mentors of the above.

Impact assessment (Consider the impact or outcome of your visit. This may be, for example, that you are able to verify first-hand the way the school works, or have better understanding of something, or met new members of staff, or represented the GB at an event)

I was able to gain an understanding of how the school supports trainee teachers and NQT's and to establish that AC and CG are happy in their roles although they are finding the roles hard work.

Comment from Headteacher

It is pleasing to hear this feedback which correlates with the comments the staff have made in their professional mentor and teacher mentor meetings. This has also been echoed by the university tutors when they have visited.

Signed _____ Mr J Hughes _____ (Headteacher)