

SEND provision.

| <u>Cognition and learning</u> | | |
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| <u>Wave 2 provision</u> | <u>Wave 3 provision</u> | <u>Involvement of external professionals</u> |
| <ul style="list-style-type: none"> • Additional adult support for classroom based learning within a group. • Additional small group teaching of basic English and mathematics skills (interventions) • Identified priority daily readers (class TA's) • Reading recovery daily intervention (Mrs. Jackson) • Forest School (Miss Gwenin) • Nurture groups (Mrs. Jackson) • KS2 maths interventions (Mrs. Calder and Mrs. King) • KS2 D&T and Art intervention (Mrs. Hrycia) • Toe- by- Toe phonics intervention (Mrs. Church) • KS1 phonics intervention (Mrs. Dixon) • EYFS interventions (EYFS TA's) • SALT 1:1 or paired sessions following SALT advice (class TA's) • Precision teaching (class TA's) • Education City, Mathletics log ins for home access, • Mastery Mathematicians after school club (by invitation) | <ul style="list-style-type: none"> • Additional adult support for class based learning on a 1:1 basis. • Personalised resources to support class based learning • Toe by Toe • 1:1 reading support • Recommended specialist resources purchased to support learning. Eg ICT resources. | <ul style="list-style-type: none"> • Early Years Advisory Team • Chiltern School outreach service • Educational Psychologist. |
| <u>Communication and interaction</u> | | |
| <u>Wave 2 provision</u> | <u>Wave 3 provision</u> | <u>Involvement of external professionals</u> |
| <ul style="list-style-type: none"> • Additional adult support for class based learning within a group. • SALT 1:1 or paired sessions following SALT advice (class TA's) • Provision maps in place for children who require different approaches to teaching and learning to ensure their inclusion in classroom activities. • Autism friendly classrooms | <ul style="list-style-type: none"> • Additional 1:1 adult support for class based learning. • Individual speech therapy with Catherine Ward - SALT • 1:1 follow up sessions for SALT to practice skills. • Personalised Visual timetables / work systems / schedules / work stations | <ul style="list-style-type: none"> • NHS SALT • Catherine Ward –SALT linked to our school • Early Years Advisory Service. • Chiltern School Outreach service. • Educational Psychologist |

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| <ul style="list-style-type: none"> • Pre teaching of vocabulary to support access to, and understanding of, class based learning. • Care boxes in classrooms | <ul style="list-style-type: none"> • PECS used to enhance communication if necessary. • Social Stories • Use of enhanced communication with home – daily communication book. | |
| <u>Social, emotional and mental health</u> | | |
| <u>Wave 2 provision</u> | <u>Wave 3 provision</u> | <u>Involvement of External professionals</u> |
| <ul style="list-style-type: none"> • Additional adult support for class based learning within a small group. • School behaviour management system which supports positive behaviour management. • Forest School (Miss Gwenin) • Lunch time clubs programme by invitation (Mrs. Jackson) • Nurture room and nurture groups (Mrs. Jackson) | <ul style="list-style-type: none"> • Additional 1:1 adult support for class based learning. • Meet and greet by key adult every morning. • Individualised reward programmes • Social Stories • Personalised transition programmes • Individualised behaviour plans • Time out-opportunity to reflect on behaviour choices. • Team around the child meetings will be facilitated if necessary. • Referrals facilitated to counselling etc through the EHA process. • Personalised support for school trips. • Play therapy- Angela Lawton | <ul style="list-style-type: none"> • CAMHS • CHUMS • Jigsaw Behaviour Support Service • Social Services • Early help Assessment process • Child development Centre. • Children’s Centre – Beehive • Play therapy- Angela Lawton |
| <u>Sensory and/ or physical needs</u> | | |
| <u>Wave 2 provision</u> | <u>Wave 3 provision</u> | <u>Involvement of External professionals</u> |
| <ul style="list-style-type: none"> • Additional adult support for class based learning. • Rainbow Room (Sensory room) • Buildings may need minor adaptations eg. ramps, handrails in toilets. | <ul style="list-style-type: none"> • Additional 1:1 support for class based learning • Formulation and Implementation of a risk assessment if needed. | <ul style="list-style-type: none"> • School Nurse team • Occupational therapists • Physiotherapists |

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| | <ul style="list-style-type: none"> • Recommended Occupational Therapy or Physiotherapy programmes followed. • Recommended specialist resource purchased to support learning / access to learning. • Sensory Circuits • Dietary needs met by school canteen. | <ul style="list-style-type: none"> • Chiltern School Outreach service. • Educational Psychology |
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There is an ongoing programme of staff development and training which impacts on the high quality support Beecroft Academy provides. The SENCO offers ongoing support and advice to class teachers and facilitates referrals to external agencies.

Please note that some children who do not have special educational needs or disabilities may also access some of this provision.