

Governor Visit to Year Six

Name	Anne Fowler; James Hughes; Sam Dutnall; Veronica Reavey; Nick Hackett; Maxine Boyle
Date of Visit	30.01.17
Type of Visit	Pre-meeting visit.
Purpose of Visit (Specify SIP target visit is related to, if relevant)	Information Gathering.
Staff visited	None – but a presentation had been prepared by the Year Six staff.
Objectives for the visit	For governors to have a greater understanding of the Year Six curriculum and the enrichment activities provided for the children.
Document, Data and Policies referenced as part of this visit	None
<p>Summary of visit activities. Governors watched a presentation from the Year Six staff which gave governors an insight into the curriculum of Year Six and highlighted a number of the enrichment activities. Governors were particularly impressed by the high standard of work undertaken in DT sessions, where children had used sewing machines to produce embroidered cushions.</p>	
<p>4) How do you think governors / SLT can measure the effectiveness and impact of this element of the curriculum? Through scrutiny of data, monitoring the progress children make, study of the children's books, observations of classroom displays and by monitoring the school behaviour log.</p>	
<p>Summary of findings: Governors found the session very informative and were impressed by the amount of work in the children's books. A good variety of subjects were covered. Governors noted that the classroom provided a bright learning environment for the children.</p>	
<p>Areas for praise</p> <ul style="list-style-type: none"> • The children had produced a large amount of work in all areas. • There were many enrichment activities. • Teacher expectations of the children were high. • The standard of work was very high. • Books were very neat. • Progress was seen. • Feedback on work was given. • Marking policy was seen to be used. • Children had individual targets. 	
<p>Any areas for concern or queries Governors queried what SPAG and DIRT stood for.</p>	

Next Steps e.g. Follow up activities, points to be raised at a governing body meeting, agreed actions
Governors will be monitoring the progress of Year Six and will be especially interested in our first KS2 SATs results.

Impact assessment (Consider the impact or outcome of your visit. This may be, for example, that you are able to verify first-hand the way the school works, or have better understanding of something, or met new members of staff, or represented the GB at an event)

All the governors who visited gained a deeper understanding of the working of Year Six and were impressed by the work of children of all abilities especially their work in DT. They wished to thank the teachers for the work they do, especially the preparation for the governor visit.

Comment from Headteacher

Year 6 had clearly put effort into their presentation which show cased the curriculum and enrichment that the children have experienced. The books and learning environment reflect the positive nature and aspirations the staff have for the children. I too will be interested to see our first SATs results and know that colleagues are working hard to help our children achieve the best they can.

Signed _____(Governors)

Signed _____Mr J Hughes _____(Headteacher)