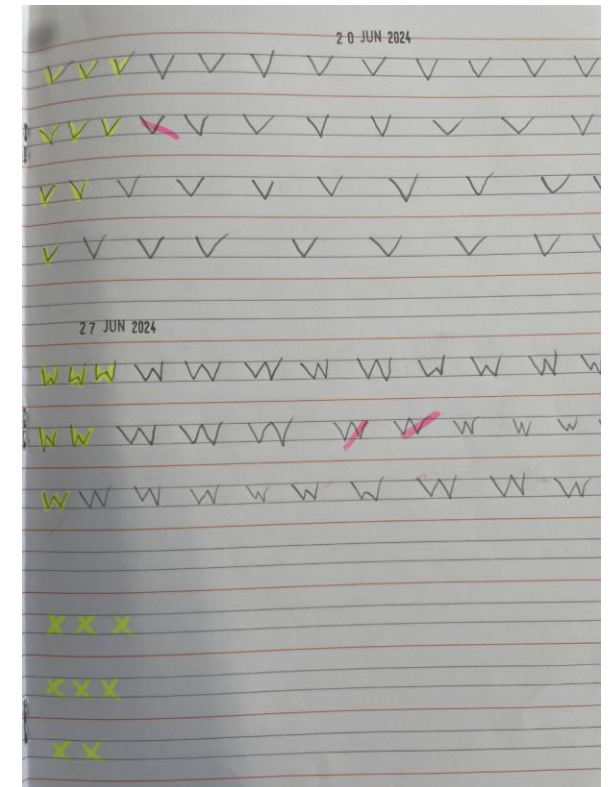
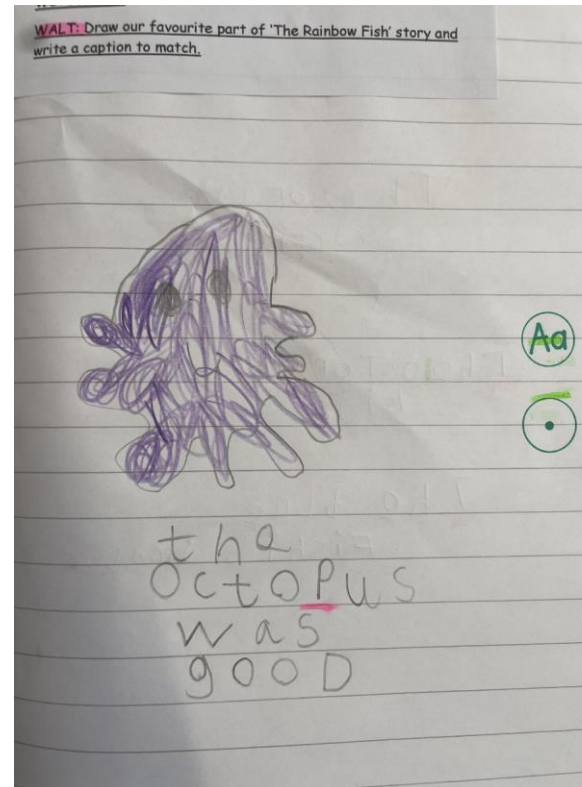


Handwriting

EYFS Curriculum and National Curriculum

Handwriting- EYFS

- Children at the expected level of development will: Write recognisable letters, most of which are correctly formed



What does the National curriculum say?

Handwriting- Year 1

Pupils should be taught to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these

Handwriting- Year 2

Pupils should be taught to:

- form lower-case letters of the correct size relative to one another
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters



WALT: write sentences about the different settings in the story.

Sp around



mail Friends
Rocks by the dock
ocean
ocean 8TG

What does the National curriculum say?

Handwriting- Year 3 and 4

Pupils should be taught to:

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]

Handwriting- Year 5 and 6

Pupils should be taught to:

- write legibly, fluently and with increasing speed by:
- choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- choosing the writing implement that is best suited for a task.

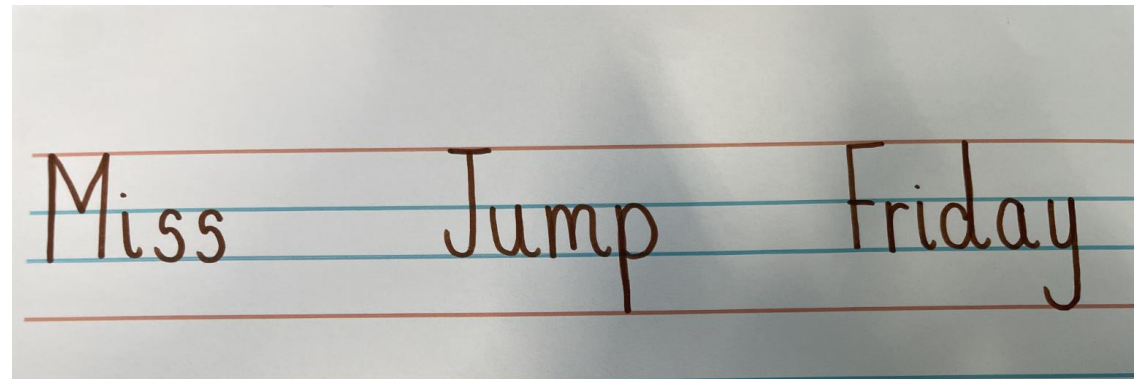
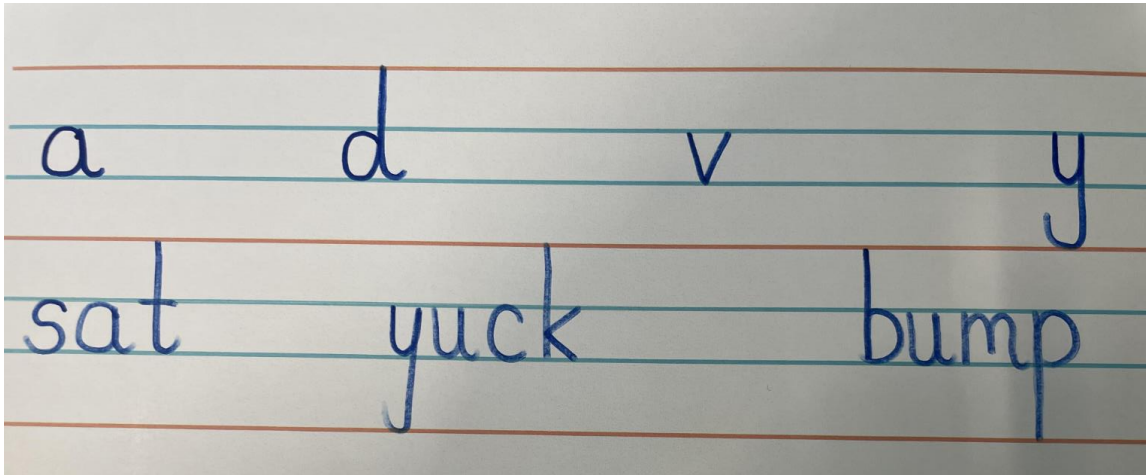
What do we do at Beecroft Academy?



Handwriting Lessons

- 3 handwriting sessions a week- 5-10 minutes long
- Warm up fingers and hands before writing
- Use an exercise book
- Model paper angle, pencil grip, feet on the floor
- Consistent modelling of handwriting expectations by staff

Letter Formation - EYFS and KS1



Letter Formation Stories

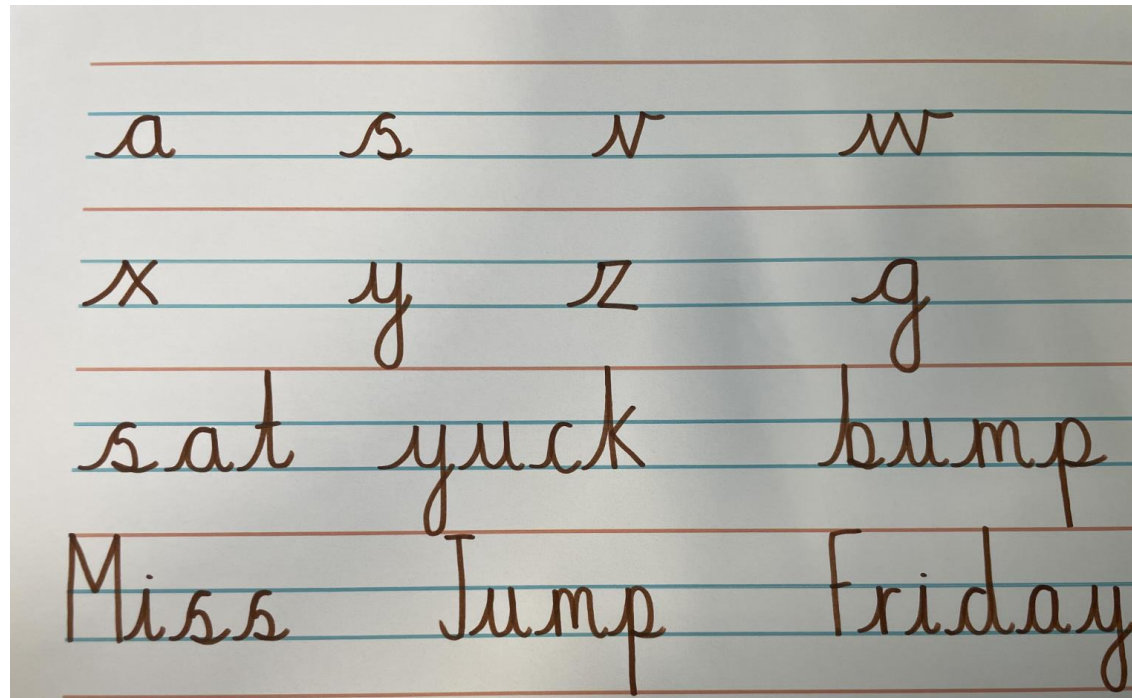
ELS - Handwriting Rhymes

ELS Essential
Letters and
Sounds

	Serve around the snake		Around the ostrich's body		Down the long ladder
	Around the head, down the body		Curl around the camel's back		Swoop down the tentacles and dot the head
	Down her body and cross her shoulders		Down the body, up the arm, down the leg		Down the tongue, up the tongue
	Down his body, around his face		Around the head and down the trunk		Hop to the top, land and hop, land and hop
	Down her body, spot her idea		Under the umbrella and down to the tip		Criss-cross the kiss
	Down the bird and over the nest		Down her body, up over the arm		Under the hull and down to the anchor
	Meerkat, mound, mound		From his head to his feet, up and over his back		Zig and zag
	Over his back and around the tail, up his neck and down to his feet		Down the person and around the wheel		Around the feather and down the pen
	Start at his ear, around the face and down the beard		Over the ear, down to the tail and across the jaw		

Letter Formation - Years 3 and 4

- Precursive



Letter Formation - Years 5 and 6

- Cursive

