



Welcome to the Writing newsletter

Dear Parents and
Carers

Welcome to our
writing newsletter.

My name is Ms
Spurgeon and I am
the writing leader at
Beecroft Academy and am responsible for
developing writing within our school.



At Beecroft Academy, we continuously
strive to provide pupils with the knowledge
and confidence to write
independently through our bespoke 'Phases
of Writing' sequence. This exciting approach
to writing allows the children to go on a
journey of writing through exploring and
immersing themselves in different genres
and high-quality texts.

Pupils are given opportunities to write
across the curriculum and at home.

Together, we hope this inspires our pupils
to write and develop a love for writing for
pleasure.

Have a lovely weekend.

Mrs Spurgeon

Friday 28th February 2025

How you can support your child's writing learning at home



Writing is an important skill needed in
everyday life. We recognise some chil-
dren enjoy writing more than others,
therefore, we ensure writing tasks are
purposeful and enjoyable.

You can support your child's writing learn-
ing at home by encouraging them to write
for a range of purposes. Some examples
are; writing a shopping list, birthday cards,
letters or postcards to friends/family
members, stories and poems.

Text does not always need to be written
using a writing pencil or pen. You could
use a gel pen, crayon or even type on a
device - be creative!

Children, especially reluctant writers,
enjoy writing when they can link it to their
personal interests (e.g. unicorns, video
games or sport).

If this is what inspires them, encourage
them to make these links and praise them
for what they produce. We also love to see
any writing completed at home, so please
encourage your child to bring it
into school to share with their peers and
staff.



Achieving Excellence Together

Handwriting

Letter formation is very important as it is needed in order to become an efficient writer. At Beecroft, we start with basic letter formation, progress to precursive and finally to cursive.

As handwriting is an important part of the national curriculum and integral to the presentation of pupils' work throughout our school, we award pen licenses to those children who consistently meet the required standard for the year group across all their writing in every subject.

To encourage pupils to try hard with their handwriting and presentation, a pen licence can be awarded to pupils from Year 2 onwards.

This is a very special achievement!

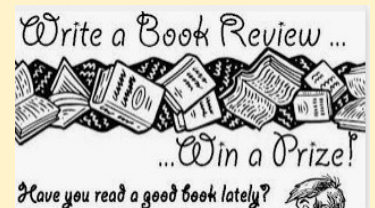


Competition

Finally, don't forget our competition for the book fair: write a book review and have the opportunity to win a voucher to spend in our book fair next week.

Tips for points to include when writing an effective book review are; a brief summary of what happens (no spoilers!), discuss characters and setting, explain why you enjoyed the book, state the suggested audience for the book (who would enjoy reading this book, what ages is it aimed at?), you could include some information about the author or illustrator, say if there was anything you disliked about the book and why and you could finish by giving a score or star rating.

Monday 3rd March is the final day to hand your entries in.



Our 'Phases of Writing' sequence

At Beecroft Academy, we aim to teach our pupils to become confident and creative writers; opening a doorway to the imagination and beyond - 'Achieving Excellence Together.'
Our inclusive curriculum is taught using our bespoke 'Phases of Writing' Sequence which allows our pupils to develop a set of core skills for a range of purposes and audiences from Early Years through to Year 6.

3 Phases of the Writing Sequence		
Phase 1: Explore	Phase 2: Plan	Phase 3: Write
✓ Why are you writing? Create interest: make links to the text. ✓ Read and explore examples of chosen genre. ✓ Identify the features of the genre.	✓ Collecting ideas for writing (you may use drama and research to generate/rehearse ideas). ✓ Plan for writing by boxing up the ideas	✓ Model writing (me) ✓ Shared writing (me and you) ✓ Guided writing (supported group work) ✓ Independent writing (you)- First draft ✓ Edit and revise: CUPS AND ARMS ✓ Final draft

Achieving Excellence Together