

Year 1
Phonics Screening Check

What is Phonics?

- Children begin to learn phonics (sounds) in the Early Years; both Nursery and Reception. They then continue to learn phonics in Year 1 and year 2 (if necessary).
- We use the ELS programme to teach children phonics.
- Once children begin to blend sounds together, they use this knowledge to read words.
- Once a child's reading has progressed, they develop segmenting for writing skills; breaking a word up into sounds to spell.

What is the Phonics Screening Check?

The DfE announced that all children in Year 1, in England, would be taking part in a statutory Phonics Screening Check. This has continued each year. This usually takes place in the second week of Summer Term.

- The Phonics Screening Check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills to an appropriate standard.
- Passing the phonic screening check does not mean your child is a fluent reader.
- They will continue phonics lessons and regular reading sessions.

What happens during the check?

- The check contains 40 words.
- Each child will sit one to one and read each word aloud to their teacher.
- The check will take approximately 4-10 minutes per child although all children are different and will complete the check at their own pace. The check can take place over more than one day if necessary.
- The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Section 1			
Word	Correct	Incorrect	Comment
fot			
keb			
gan			
ulp			
poth			
shan			
veen			
quorg			
drap			
flarm			

Example of the Real Words:

in

at

beg

sum

moat

shape

hair

crate

Pseudo Words (Nonsense Words)



- The pseudo words will be shown to your child with a picture of a monster. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have.
- Pseudo words are included because they will be new to all pupils. They do not favour children with a good vocabulary knowledge or visual memory of words. It is purely to assess their ability to phonetically decode.

Example of the pseudo words:

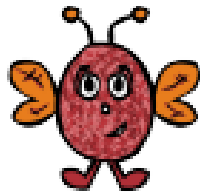
ot



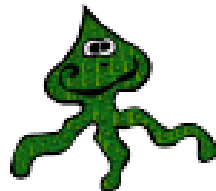
vap



osk



ect



stip



prool



darps



thand



2013

Phonics

Screening check: Answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
fot			
keb			
gan			
ulp			
poth			
shan			
veen			
quorg			
drap			
flarm			

Section 2			
Word	Correct	Incorrect	Comment
quigh			
herks			
jorb			
zale			
bluns			
skarld			
splot			
strabe			
toy			
spike			

We put a tick in the correct column if the child reads the word accurately.

We also tick the incorrect column if the child does not get the word correct because we do not want them to feel anxious if they see a cross or a dot which could then impact negatively on the rest of the phonics check.

Reporting the results

- By the end of the Summer term, all schools must report the results to the Local Authority.
- Data from the check will be used by DfE to determine which pupils have not met the expected standard in phonics.
- Y1 Children not meeting the standard will be able to re-take the check in Year 2.
- You will be notified of the results after they have been submitted and collated by DfE. Schools must report pupils' results to parents in their annual reports.

Threshold

- Schools are not made aware of the threshold until the phonics checks have been administered to avoid maladministration (cheating).

The threshold could be anywhere between 32-36. Previous years have been 32.

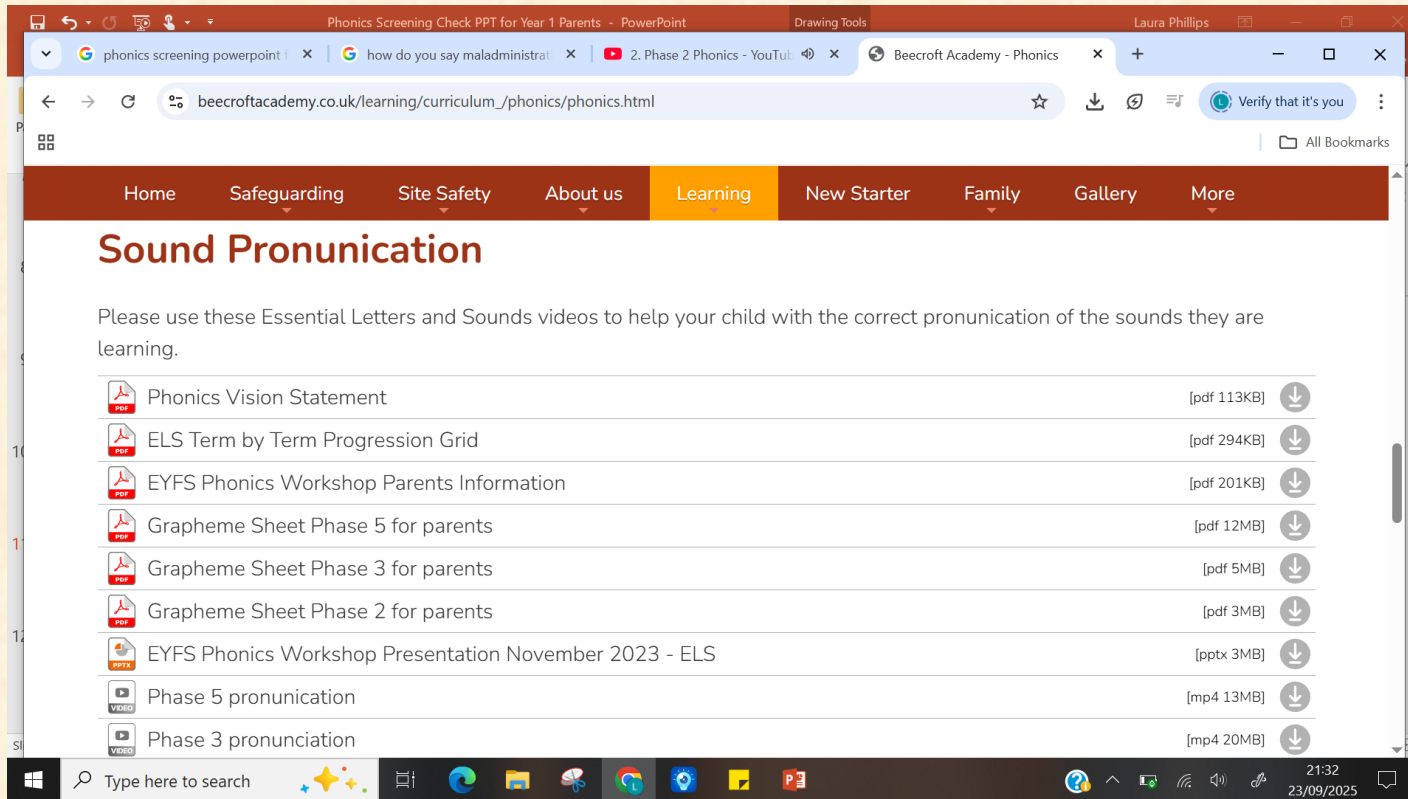
How can I help my child at home?

- Play lots of sound and listening games with your child e.g. 'I spy with my little eye something beginning with 'th' / the 'ee' sound in it...'
- Go on www.phonicsplay.co.uk or <https://home.oxfordowl.co.uk/>
- Read as much as possible to and with your child - encourage your child to sound out any words they are unsure of.



How can I help my child at home?

- Explore our website as there are a range of resources on there.



The screenshot shows a web browser window displaying the Beecroft Academy Phonics website. The browser has several tabs open, including 'phonics screening powerpoint', 'how do you say maladministrat', '2. Phase 2 Phonics - YouTube', and 'Beecroft Academy - Phonics'. The address bar shows the URL 'beecroftacademy.co.uk/learning/curriculum_/phonics/phonics.html'. The website has a navigation menu with links: Home, Safeguarding, Site Safety, About us, Learning (highlighted), New Starter, Family, Gallery, and More. The main heading is 'Sound Pronunciation'. Below it, a paragraph reads: 'Please use these Essential Letters and Sounds videos to help your child with the correct pronunciation of the sounds they are learning.' A table lists various resources with download icons:

Resource	File Size
Phonics Vision Statement	[pdf 113KB]
ELS Term by Term Progression Grid	[pdf 294KB]
EYFS Phonics Workshop Parents Information	[pdf 201KB]
Grapheme Sheet Phase 5 for parents	[pdf 12MB]
Grapheme Sheet Phase 3 for parents	[pdf 5MB]
Grapheme Sheet Phase 2 for parents	[pdf 3MB]
EYFS Phonics Workshop Presentation November 2023 - ELS	[pptx 3MB]
Phase 5 pronunciation	[mp4 13MB]
Phase 3 pronunciation	[mp4 20MB]



Thank you for listening!

