

WELCOME TO THE SEND NEWSLETTER

MESSAGE FROM MISS BELL

Dear Parents and Carers

Welcome to the SEND Newsletter. I'm Miss Bell and I have been Assistant Headteacher and SENDCO at Beecroft since September 2025. I am currently studying for my NPQSEND qualification.

There has been much in the media recently as we await the Government's White Paper around SEND reforms. Whatever the changes are, Beecroft aims to be as inclusive as we can possibly be within the mainstream setting. As you will see, every spare space is being utilised to support our children!

What is SEND?

SEND stands for Special Educational Need or Disability.

A child or young person has a SEN if they have a learning difficulty or disability which calls for specialist educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- Has a significantly greater difficulty in learning than the majority of others of the same age, or
- Has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age.

Our new SEND page on the website has some FAQs about SEND which may help parents.
https://www.beecroftacademy.co.uk/inclusion/send/new_menu.html

The CBC local offer is also really useful.

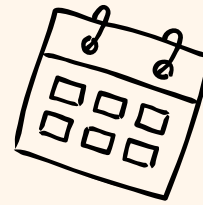
<https://localoffer.centralbedfordshire.gov.uk/kb5/centralbedfordshire/directory/home.page>

We now have FAQs on our Inclusion-SEND page on the website which may be of interest for parents who have a child with SEND or those that think they may have. In the first instance, speak to your child's class teacher but I am contactable on sendco@beecroftacademy.co.uk or find me before and afterschool on the playground.

There have been some amazing developments at Beecroft this year to enhance our inclusion provision. So read on to have a look at what we've been up to.

DIARY DATES

PINS Coffee Morning - 17th March at 9am



Role Play Room

We have managed to secure funding for our new role play room.

This will be based in the KS1 side of our school and will help children develop their Speech, Language and Communication skills.

Look out for photos soon!

Sensory Street

We will soon be installing our new Sensory Street into our Key Stage 1 area. This short and snappy sensory motor skills programme will help children prepare for their day ahead whilst improving their cognition and attention throughout the day.

It will also encourage children to self-regulate during times when they may feel overloaded by their learning. Look out for photos soon!

Sensory Room

Our new Sensory room has had a hugely positive impact on so many of our pupils. We are pleased to announce that **we won** the Tesco Blue Token vote which means we can enhance our provision further. Thank you to everyone who voted! Watch this space!



Regulation Station

Mrs Mekota and Ms Berry created our new 'Regulation Station' in our old reception area.

Our regulation station is a designated, adult supervised, positive space with tools and activities that help students self-regulate emotions.

