

**WELCOME TO THE
ATTENDANCE NEWSLETTER**

MESSAGE FROM MRS STANTON

Dear Parents and Carers

Welcome to the first attendance newsletter of 2026.

The purpose of this newsletter is to raise awareness of Beecroft Academy's attendance and provide you with useful information.

Our school attendance target is 96% and the overall attendance this year so far is 94.33%. Thank you to the families that are supporting us to prioritise their child's learning.

We continue to work closely with families and children to offer guidance and help for those who have difficulties getting into school and/or struggle to arrive on time. If you or your child needs support please contact Wellbeing on 07517 938949 or email: wellbeing@beecroftacademy.co.uk

Mrs Stanton

**Whole School Attendance
94.33%**

Elephant	91.01%
Giraffe	92.16%
Monkey	89.76%
Tiger	93.35%
Penguin	96.09%
Zebra	93.40%
Lion	96.27%
Meerkat	95.49%
Panda	95.63%
Panther	95.60%
Koala	94.69%
Lemur	97.31%
Leopard	92.89%
Rhino	96.99%

Spring Term Prize

We will be celebrating with all children who are at or above the school target.

MOVIE TIME



LATENESS

Our school day starts at 8:45am. In the classroom children have Start of the Day tasks or catch up with work that was not completed the previous day. If your child just makes it through the gates at 8:55am, they have already missed 10 minutes of learning.

If this happens every day they will have missed 50 minutes worth of learning that week.

Excuses for being late :

- Alarm did not go off
- Traffic
- Overslept
- Couldn't find keys/shoes etc

Forward planning during your evening and mornings could help with these situations. Set two alarms, leave 10 minutes earlier and/or set out everything you need for the next day.

Studybugs



Download the Studybugs app for reporting your child's absence

A quick and secure way to report absence due to illness and send messages to school.



If you do report via Studybugs, please keep a check for any replies from the school.

FPN

A FPN is a Fixed Penalty Notice.

A penalty notice of £80 may be issued, per parent/carer, when a pupil is taken out of school during term time for a holiday that has not been authorised, for a child's poor attendance and even for failure to engage with the school.

This will raise to £160 if not paid within 21 days and failure to pay an FPN will usually lead to prosecution.

Unauthorised absences could include:

- A birthday
- Shopping/day trips
- Brother/sister is ill so all children in the family stay off school
- Forgetting term dates
- A holiday in term time

LSAO

The LSAO is a Local School Attendance Officer from Central Bedfordshire Council who visits the school regularly to review and discuss every child who has attendance below 96% with a particular focus on those under 90%.

The Local Authority monitor school attendance, help parents whose children have attendance difficulties and will take action against those whose children fail regularly to attend school.

CHILDREN'S WELLBEING

Our wellbeing and Hive team can offer a variety of support, dependant on needs, to our students such as:

Soft starts, zones of regulation, sensory circuits, attendance support meetings, nurture sessions, wellbeing check-ins, Hamish & Milo, Elsa, Brick by Brick, referrals - CAMHS, ELC, Early Help and the Nursing team.

If you think your child would benefit from any of the above, please contact Mrs Tina Saunders or Ms Amanda Berry from the wellbeing team.

School attendance policy

School clearly outlines expectations, processes and procedures

Leave of absence (term time holidays)

Addressing leave of absence requests

Early help and initial concern conversation

- Early identification and intervention
- Enables opportunities to listen to, understand and facilitate support.
- Schools should seek to put the right support in place early.

Moving to a more formal approach

Attendance Contracts meetings should be considered at this stage.

Absence Call-backs

- A supportive well-being check with the parent about the pupil and family.
- Beginning of potential monitoring and medical evidence requested.

Pupil check-ins

- A supportive well-being check-in with the pupil.
- Opportunity to see if there is anything else going on and, where appropriate, support can be put in place early.

Declining attendance meeting

- Early identification and put the right support in for the individual family/pupil at a meeting.
- Listen to and understand – work together.

Deciding if legal intervention is appropriate

Consideration to which route to take, bringing together all documentation of support and interventions offered, creating a timeline / chronology. Consider making a referral for legal