

Person Specification - Class Teacher

Essential	Preferred	Source
Professional Qualifications and Training		
<ul style="list-style-type: none"> Qualified Teacher Status Recent relevant CPD DBS Clearance 	<ul style="list-style-type: none"> Further qualifications related to teaching in the Primary Phase 	<ul style="list-style-type: none"> Certificate provided at time of interview
Experience		
<ul style="list-style-type: none"> Experience of teaching in the primary phase A record of excellent classroom practice Involvement in the implementation of whole school initiatives Experience of effective involvement of parents in their children's education Successful implementation of quality assessment techniques to inform teaching and learning Experience of involvement in transition between one or more of the following, home-EYFS, EYFS-KS1, KS1-KS2 	<ul style="list-style-type: none"> Experience of teaching in the Key Stage 1 or lower Key Stage 2 (Years 3 & 4) or upper Key Stage 2 (Years 5 & 6) Successful experience working with children from a range of backgrounds and ethnic groups and with a variety of learning needs Involvement in preparation and administration of KS1 or KS2 testing 	<ul style="list-style-type: none"> References Application
Knowledge, skills and abilities		
<ul style="list-style-type: none"> Knowledge of curriculum related documents for the Primary Phase Knowledge of child development Knowledge of current developments in the Primary Phase Knowledge and understanding of the role of the teacher in the Primary Phase Knowledge and understanding of the school's ethos, vision and general policies e.g. behaviour, safeguarding An understanding and willingness to reflect and review own performance 	<ul style="list-style-type: none"> Direct experience of a school that shares a similar ethos, vision and general policies, e.g. behaviour, to Beecroft 	<ul style="list-style-type: none"> Application Teaching observation Interview
Personal qualities		
<ul style="list-style-type: none"> The necessary skills to plan, prepare, assess and keep records effectively in the primary phase The skills required to help raise standards IT skills to enhance teaching and as a professional tool A passion and drive for raising standards of teaching and learning Positive, energetic, enthusiastic and resilient, thrives on challenge A caring and supportive attitude towards all children and a commitment towards meeting the needs of children of all abilities. Ability to maintain confidentiality Commitment to personal and professional development Commitment to whole school improvement Evidence of consistent teaching and learning Team player Self-motivated, enthusiastic and committed High expectations and professionalism Well organised Willingness to undertake appropriate training Committed to inclusion and equal opportunities for all Ability to work effectively and flexibility both independently and as part of a team and meet deadlines An ability to communicate effectively with parents and other members of staff both orally and written 	<ul style="list-style-type: none"> Advanced IT skills to enhance teaching and as a professional tool A willingness to work across the primary range Evidence of teaching and learning considered 'outstanding' Clear about CPD needs; willingness to undertake appropriate training Experience of leading an area of the curriculum A good understanding of work-life balance and how to achieve this 	<ul style="list-style-type: none"> Interview Teaching observation Application References
Other		
<ul style="list-style-type: none"> Clear educational vision Committed to school life beyond the classroom Sense of humour 		<ul style="list-style-type: none"> Application Interview

