

PE and Sport Premium Impact Review 2018-19

Academic Year:	April 2018 – March 2019	Total Funding Allocation:	£19460	Actual Funding Spent/Allocated:	£10460 (WH) £9000
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End of KS2		
Swimming National Curriculum Objective	Number of children (out of 56)	% of children
Swim 25m competently, confidently and proficiently.	14	25%
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Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children aged 5 to 18 take part in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils)	Sustainability/next steps
a. Set up new extra-curricular clubs for children on 'Challenge Programme'.	Minimum of 2 clubs per day ran. 30% of spaces secured for disadvantaged children. Martial Art after school club to be offered to children as part of Challenge Programme. As well as Dancing Stars lunch club.	WH LH Staff Hall (Street Dance/Shotokan Karate)	- Establishment of new sports taken up by children. - Children inspired by clubs. - Children have won awards from participation (Shotokan Karate) - Performances at local events (Dancing Stars). - Engagement in additional physical activity.	- Children to get Karate licenses. - Affiliation set up with Shotokan Karate. - Children to participate in sport outside of school. - Continued promotion of extra-curricular club programme. - Karate/Dance performances at school. - Pupil voice to find out which additional clubs children would like opportunities to participate within. - Development of Breakfast clubs.

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b. Develop establishment of breakfast clubs.	Trialled with a Futsal club in Summer term 2018. Proved to be unsuccessful at time – few children attended.	WH LH Staff	• Trialled as part of Summer Term Challenge Programme 2018. • Not a large take up. • Children who did attend able to gain additional opportunities for physical activity.	• Greater promotion. • Targeting towards DP children (invite only). • Offer as a multisport club rather than specifically football/futsal.
c. Using local community and sports clubs to teach PE.	Inquire about LTFC, DCC and NSRFU coaching within school.	This has not been actioned for this year – due to the current teaching occurring at Beecroft. Expertise in teaching sports by members of staff (WH, DB, MG). Explore this for 2019-20 due to more teachers teaching PE across school (WH teacher training).		
d. Active Breakfasts.	Active Breakfasts to be ran by school. Breakfast to be served and activity ran during winter. During Spring and Summer we ran Daily Miles –	£30 Ran other two as Daily Miles.	• Children and parents/carers travelling actively to school. • Creating cohesion and bonding between school and its stakeholders. • Use of bikes to add to opportunities for morning.	• To run active breakfasts outside, using daily mile as a stimulus and new purchase of bikes. • School mile to be completed alongside.

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	children, staff and parents all involved.			
e. Circuit Training	Y5 and Y6 to complete circuit training unit of work with WH. Introduced to Y4 in some aspects of work.	WH	Fitness testing and benchmarking.	- Implementation of outdoor gym equipment → encouragement to complete during free time (break/lunch). - TB to get a quote from Caloo for range of outdoor equipment.
f. PE Curriculum	Further development of PE curriculum. Additional resources purchased.	WH	- Range of sports covered as part of national curriculum. - This is extended in our extra-curricular programme.	Source new sporting opportunities to develop PE at Beecroft.
h. Establishment of Daily Mile.	Chn to walk a daily mile around school. This could be laps around the playground	TB	Y3/4 currently completing and has had benefits with children whom do not	Creating a daily mile track to go around the school field for children to complete on.

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	or a walk around the school field.		usually have opportunity for additional physical activity. - Children enjoy participating. - Children can explain why they are completing it. - Staff have commented on how refreshing it is for children and them alike. Good for wellbeing. - Year 6 have begun completing also.	Quotation provided. Seek possible sponsorship? - Children to have a break time/end of lunch designated to completing (10 minutes and must complete minimum of two laps). - TB/NH/JH/ WH to oversee organisation. Timetabled into curriculum?
i Outdoor curriculum	Staff inset to promote use of outdoor education where possible. Staff to share lessons in which used outdoors to access an area of the school curriculum.	N/A Resources used from school and sourced through members of staff.	- All Key Stages have organised and led outdoor education days where learning has taken place across different activities and children rotate round. - Children applying skills learnt to a contextual environment.	- Continuation of outdoor days. - Termly outdoor days.

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			- Team-building skills. - Leadership opportunities for some children. - Continuation of school curriculum outdoors. - DP outdoor education day ran with local cluster of schools in 2018 (planned for 2019 too).	
j. Basketball Trainer	Basketball Trainer purchased for use at break and lunch times on the playground.	£129.99	- New equipment for lunch times. - New opportunities provided.	Fixed basketball hoops added to the playground for break and lunch times – 2019/20 SPG.
k. Bicycles	Purchase bikes, helmets, turbo trainers and storage to be used within school. (Bikes, Helmets and container)	£1703.99 bikes and helmets £1715.00 container	- Extend extra-curricular programme. - Extension of PE curriculum. - Build on existing links established with Sustrans. - Use during Bikeability.	- Turbo trainers purchased to provide all year round use of bikes. - Bicycle for corridor with turbo trainer and milometer.

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		£99.80 Bike Hooks		
I. Hall lines	Lines to be painted in the hall to develop indoor teaching and support organisation of lesson.	£650.00	- Improve invasion games in hall. - Development of game organisation.	- Dining room to have 4 grid square. - Playground court lines to be added.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils)	Sustainability/next steps
a. Continued development of Intra Sports Tournaments.	End of each half term children to participate in schoolhouse competitions. This to be ran across year	WH. Curriculum Time.	- Competitive competition for children. - Increased house belonging. - Further sporting opportunities provided. - Team-building skills.	- Regular running of competitions termly across whole school. - Introduce for Y3/4. - School sports leaders to be trained to (co)lead events.

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	groups in afternoon PE lessons. Y5/6 Tournaments grouped appropriately into separate boys and girls, children have choice of sport (from 2). Results relayed in celebration assemblies.		- Leadership opportunities. - Sporting successes celebrated.	
b. Fundraising Events throughout year.	Fundraising event held at Beecroft to raise money for school Daily Mile track.	£400.00	- Children participated in fun run held. - Whole school gathered in push to raise money for Daily Mile Track.	- Further ways to raise money for Beecroft school sport and other charities. - Annual event.
c. Continued healthy lifestyle lessons.	WH to teach a healthy lifestyle lesson to all year groups throughout term. Covering exercise, diet and lifestyle.	WH	- Extension of school curriculum. - Extending pupils knowledge on individual healthy living. - Children teaching parents.	- Child/parent workshops. - Child/parent sport clubs/sporting afternoon.

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d. PE Curriculum	Continued links made to year group foundation topics. INSETs given to staff about Outside Learning. Staff shared ideas about where being taught. Forest Schools to continue across whole school. Each year group to have half terms worth of teaching (6/7 sessions).	WH Curriculum Time.	- Range of sports covered as part of national curriculum. - This is extended in our extra-curricular programme. - Forest schools taught to whole school for half termly period (equivalent to 6/7 lessons)	- Source new sporting opportunities to develop PE at Beecroft. - TB/WH/JH to leaf staff INSET on PE teaching to whole staff team.
e. School Active Travel Prizes	Prizes for active travel competitions ran within school encouraging children to walk, scoot or cycle to school.	£42.50 Halfords prizes – lights, bells etc.	- Promotion of active travel. - Celebration of this and health benefit. - Bicycle won by child as part of 'Santa Challenge' in	Continued use of Daily Active Travel Tracker.

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			competition across whole of Bedfordshire.	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils)	Sustainability/next steps
a. PE Curriculum	Staff to have access to curriculum map. Staff to input ideas.	N/A	- Range of sports covered as part of national curriculum. - This is extended in our extra-curricular programme. - Forest schools taught to whole school for half termly period (equivalent to 6/7 lessons)	- Source new sporting opportunities to develop PE at Beecroft. - Staff INSET to support teaching of PE.
b. Support teachers to develop confidence in teaching PE.	Teachers to be present 1x week for the PE lessons across term. WH / TB to observe teachers teaching a	WH	- Increased confidence in teaching of PE lessons. - Staff seeing structure of quality PE lesson.	- Staff INSETs to be ran by confident members of PE staff (TB/WH/JH). - Staff to teach more PE lessons due to WH teacher training.

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	PE lesson once a term. This to help teachers feel more confident in teaching PE lessons. NQT Teachers to lead PE sessions with WH/TB observing. Shared feedback to enhance quality of teaching. Paired teaching. PE lessons delivered by WH have seen some teachers unable to attend due to leadership roles.			
c. Attendance to CPD and coaching events.	TB attended FA Primary Teachers Award training at MK Dons.	£180.69	• Increase in confidence. • Development in new ideas. • Ideas shared across school. • Raising quality of PE lessons.	• Seek additional opportunities to extend knowledge through attendance at relevant CPD/Coaching events.

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			Development of skills being learnt in lessons.	- TB to lead INSET session with game ideas to introduce to lessons. - TB to share details about skills being learnt.
d. Staff uniform.	Staff uniform purchased for members of staff who were regularly teaching PE.	£88.20 (+£28.50 embroidery)	- Increased confidence. - Increased mobility. - Establishes uniform setting standard to children.	Purchase for other members of staff.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils)	Sustainability/next steps
a. Audit equipment and resources – ongoing	Audit the PE resources available to staff. Identify resources that are needed → yearly budget sheets and planning documents made so can	WH TB	- Aware of the PE equipment held and when purchased. - Depth of resources. - Identifiable to see what we have.	Continue to add to stock list document (see WH audit list).

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	look back to see what resources where bought when.		Identify areas to improve, strengthen or replace items.	
b. Basketball Hoops	See 1j.			
c. Challenge Programme delivery - Shotokan Karate - Street Dance - Drama (unsuccessful)	See 1a.			
New equipment: d. Table Tennis equipment purchased. Mitre Bibs Playground barriers Mitre Ball Sacks Hockey Sticks Holdall Sports Safe Bean Bags Netballs	New equipment to support children's development in a range of sports. Clear areas for sport designated Easier movement of equipment.	£38.31 Table Tennis £83.32 Mitre Bibs £268.71 Barriers	- New resources. - Development of lessons. - Establishment of after school club. - Spacing for sports at lunch times and to help show spacing of area during lessons on playground.	- Attendance to sports festivals. - Intra school festivals. - Further ways to enhance lesson teaching. - Smoooga boards.

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Basketballs Stop Watches	Ensure equipment being used is safe and able to be used.	£69.95 Mitre Ball Sacks	Quicker progression of lesson due to ease of movement.	
	New basketballs and netballs to allow one ball per child in teaching of invasion game.	£24.95 Hockey Holdall		
	Bean bags to replace the existing ones which are old and many misplaced/lost.	£280 Sports Safe		
		Basketball Ziland x10 £54.99		
		Netball Gilbert x12 £66.24		
		Bean Bags x48 £33.60		

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		Stop Watches x30 £60.00		
e. Outdoor Curriculum Area	Area proposed to be built during Summer Term 2019. Due to unforeseen circumstances this has been placed on hold. This project to take place during 2019/20 academic year – money rolled forward for use.	£2000 Moved to 2019/20 Action Plan	- Improve personal skills such as confidence, teamwork, communication. - Development of outdoor curriculum. - OAA curriculum extended. - Engagement in physical activities.	- Development into school curriculum. - Extension of outdoor curriculum.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

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a. Participation in SEN PE events.	No designated SEN events in local fixture list. Children to be entered into local events.	Transport Staffing	- Children get to represent the school. - Sporting successes and efforts celebrated within the school community (assemblies, WOWs and Twitter).	- Continue to look for opportunities to send SEN teams to tournaments. - Speak to WW (SGO) about organisation of specific SEN events.
b. Set up of sports festivals and tournaments.	See 2a → Intra-school sport.			- Invitation to other local schools to attend. - Develop to inter school.
c. Attendance to School Games Dunstable and Houghton Regis.	Children work together as a team. Children to participate competitively.	£145.00	- Increased school cohesion. - Increased level of performance.	Continued attendance to games festivals.
d. Sports Day	Continued itinerary and plan in place from previous year. House Captains + Head Boy/Girl and Deputies to support with EYFS, KS1 and LKS2 sports days. All Saints Academy to support with UKS2.	WH TB Cover £20.48 stickers	- Opportunity for children to showcase skill. - Parents to watch and engage with school sport.	Further development opportunities for school sport

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