

starter

Monday 27th April 2020

7

What type of sentence is below?

Jenny has brown hair and blue eyes.

Tick one.
a command ☐
a question ☐
a statement ☐
an exclamation ☐

1 mark

8

Circle the two verbs in the sentence below.

I ran to the park and played with my ball.

1 mark

9

Add one comma to the sentence below in the correct place.

I went to the shop to buy some apples plums and oranges.

1 mark

19

Match the words to their opposites.
One has been done for you.

dress	undress
do	undo
well	unwell
kind	unkind

1 mark

20

Write the missing day.

Saturday Sunday _____

1 mark

END OF TEST

Monday 27th April 2020

WALT: Know to use adjectives to describe in detail.

Success Criteria:

SC1: I know what an adjective is

SC2: I can select adjectives and similes

SC3: I can highlight the descriptive language I have used to describe

Inside



Outside

Monday 27th April 2020

WALT: Know to use adjectives to describe in detail.

Success Criteria:

SC1: I know what an adjective is

SC2: I can select adjectives and similes

SC3: I can highlight the descriptive language I have used to describe



Write a character description for Sunny.

Think about what he is like and how you know this.



Include similes.

starter

Tuesday 28th April 2020

13 What type of word is underlined in the sentence below?

The beautiful princess married the prince.

Tick one.

noun	☐
verb	☐
adjective	☐
adverb	☐

1 mark

14 Which of these words means sad? Tick one.

until	☐	unhappy	☐	untrue	☐
-------	--------------------------	---------	--------------------------	--------	--------------------------

1 mark

15 Petra would like to go to the cinema. Write a question she could ask her Mum and Dad to find out if they will take her. Remember to use correct punctuation.

1 mark

16 Tick to show whether each sentence is written in the past tense or the present tense.

Sentence	Past tense	Present tense
Jack kicked the ball into the net.		
Jack scores a goal.		
Jack lost the football.		

1 mark

17 Add a suffix to the word gallop to complete the sentence below.

The horses were gallop _____ across the field.

1 mark

18 Circle the correct verbs so that the sentence is in the present tense.

Jan ☐ is ☐ was sad because she ☐ can't ☐ couldn't find her puppy.

1 mark

Tuesday 28th April 2020

WALT: Know the qualities of a character

Success criteria

SC1: I can re-call facts about Sunny the Meerkat about what I have read

SC2: I can verbally share my ideas for my teacher to create a spidergram

SC3: I can read a heading and find information linked to it

SC4: I can create a fact-file about Sunny the Meerkat.

Sunny lives in the Kalahari Desert. It is very dry and extremely humid. Sometimes Sunny thinks it is too hot. Sunny comes from a large family. They work together, play together, eat together, learn together and sleep together. In fact, they do everything together. What a close family they are! Sometimes Sunny thinks they are too close. Sometimes, Sunny wishes he could live somewhere else.

So he packs his suitcase and writes a note to his family.

Dear everyone,

I'm off to find somewhere PERFECT to live. (Don't worry Mum. I'll be staying with our mongoose relatives, so will be quite safe)

Love from Sunny.

On Monday Sunny visits Uncle Bob. Sunny doesn't fit in.

On Tuesday Sunny visits Scratch and Mitch. He get's itchy feet.

On Wednesday Sunny visits cousin Edward. He doesn't enjoy eggs.

On Thursday Sunny visits Mildred and Frank. He hates getting wet.

On Friday Sunny visits Madagascar. He can't think of anything worse than the dark...

Until Saturday he arrives at Aunt Flo's. Sunny worries nowhere is right for him.

But on Sunday Sunny arrives somewhere very dry and extremely humid where everyone is too close.

What a perfect home this is!

Tuesday 28th April 2020

WALT: Know the qualities of a character

Name: _____

Appearance: _____

Likes: _____

Dislikes: _____

Tuesday 28th April 2020

WALT: Know the qualities of a character

- SC1: I can re-call facts about Sunny the Meerkat about what I have read
- SC2: I can verbally share my ideas for my teacher to create a spidergram
- SC3: I can read a heading and find information linked to it
- SC4: I can create a fact-file about Sunny the Meerkat.

Meerkat Fact File



Name: _____

Appearance: _____

Likes: _____

Dislikes: _____

Eats: _____

Favourite weather: _____

starter

Wednesday 29th April 2020

WALT: Know the meaning of the word time conjunction.

(time connective)

They are hidden around the room, how many can you find?

Share and write sentences.

Wednesday 29th April 2020

WALT: Know to use time conjunction to move a text on. _____

Success Criteria:

SC1: I know the meaning of a time phrase and can give an example

SC2: I can discuss the order of the story Meerkat mail.

SC3: I can write sentences using time phrases about the adventure of Sunny

SC4: I can include higher- level time phrases to move my writing forward.

Wednesday 29th April 2020

WALT: Know to use time conjunction to move a text on.

Success Criteria:

SC1: I know the meaning of a time phrase and can give an example

SC2: I can discuss the order of the story Meerkat mail.

SC3: I can write sentences using time phrases about the adventure of Sunny

SC4: I can include higher- level time phrases to move my writing forward.

Order these pictures using time conjunctions.



Wednesday 29th April 2020

WALT: Know to use time conjunction to move a text on.

Success Criteria:

SC1: I know the meaning of a time phrase and can give an example

SC2: I can discuss the order of the story Meerkat mail.

SC3: I can write sentences using time phrases about the adventure of Sunny

SC4: I can include higher- level time phrases to move my writing forward.



Cut the pictures, use time conjunctions to order them.



Use the time conjunctions to write the story briefly about Sunny in order.



As above but use a thesaurus to up-level your vocabulary.

starter

Thursday 30th April 2020

WALT: Know adjective is a word class.



The mouse ran up the hill.

Write down all the adjectives you can think of for the nouns in the sentence.

Thursday 30th April 2020

WALT: Know adjectives are used to describe.

Success Criteria:

SC1: I know an adjective is a word used to describe

SC2: I can give an example of an adjective

SC3: I can up-level a boring adjective using a word bank or thesaurus

SC4: I can re- write the sentence using the up-leveled adjective.

Thursday 30th April 2020

WALT: Know adjectives are used to describe.

Success Criteria:

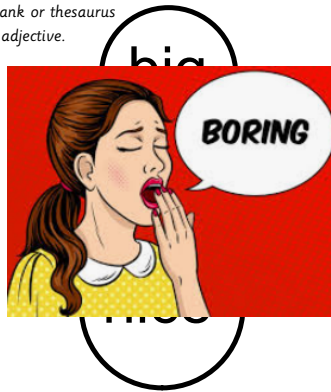
SC1: I know an adjective is a word used to describe

SC2: I can give an example of an adjective

SC3: I can up-level a boring adjective using a word bank or thesaurus

SC4: I can re-write the sentence using the up-leveled adjective.

Use thesaurus to up-level



Thursday 30th April 2020

WALT: Know adjectives are used to describe.

Success Criteria:

SC1: I know an adjective is a word used to describe

SC2: I can give an example of an adjective

SC3: I can up-level a boring adjective using a word bank or thesaurus

SC4: I can re-write the sentence using the up-leveled adjective.

*Lets identify the adjectives
and then up-level them!*



She hurtled past the post office nearly knocking down the postman. Her feet pounding the wet pavement, her heart thumping fast and heavy. The oak tree caught her eye, she ran and stood very still behind it...

Thursday 30th April 2020

WALT: Know adjectives are used to describe.

Success Criteria:

SC1: I know an adjective is a word used to describe

SC2: I can give an example of an adjective

SC3: I can up-level a boring adjective using a word bank or thesaurus

SC4: I can re-write the sentence using the up-leveled adjective.



Underline the adjectives, write a new sentence using the adjective.



Match the adjective to the improved one, write sentences.



Identify the adjectives, up-level them and use the improved adjective in a sentence.

starter

Friday 1st May 2020

WALT: Know that punctuation helps the reader make sense of the text.

Punctuate the sentences on your table in groups.

Can I go fishing at the canal

at the end of the lane stood an empty house

Suddenly his float dipped under the water the line tightened and diamond Jim pulled on his rod

He said I love chocolate!

Where is it? Said Harry

She whispered I'm tired.

Friday 1st May 2020

WALT: Know writer's use inverted commas to show speech.

Success Criteria:

SC1: I can have a conversation with a child.

SC2: I can identify the parts which are spoken.

SC3: I can include inverted commas in the correct place ("around speech ")

Friday 1st May 2020

WALT: Know writer's use inverted commas to show speech.

Success Criteria:

SC1: I can have a conversation with a child.

SC2: I can identify the parts which are spoken.

SC3: I can include inverted commas in the correct place ("around speech ")



Friday 1st May 2020

WALT: Know writer's use inverted commas to show speech.

Success Criteria:

SC1: I can have a conversation with a child.

SC2: I can identify the parts which are spoken.

SC3: I can include inverted commas in the correct place ("around speech ")

Charlie said, I love cupcakes.

Friday 1st May 2020

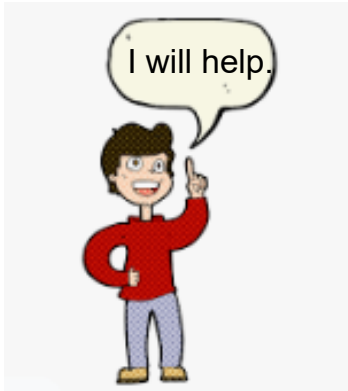
WALT: Know writer's use inverted commas to show speech.

Success Criteria:

SC1: I can have a conversation with a child.

SC2: I can identify the parts which are spoken.

SC3: I can include inverted commas in the correct place ("around speech ")



Friday 1st May 2020

WALT: Know writer's use inverted commas to show speech.

Success Criteria:

SC1: I can have a conversation with a child.

SC2: I can identify the parts which are spoken.

SC3: I can include inverted commas in the correct place ("around speech")

Write the sentences with the correct punctuation.

Remember: " goes before the speech and " at the end of the speech.

