

Phonics Activity 1

I Spy

'I Spy' is a fun way to build phonics skills and phonemic awareness. In this variation of the classic game, 'I Spy', ask your child to spy words that begin with a certain phoneme. For example, "I spy with my little eye, something beginning with mmm."

Extension: segment the words and see if your child can blend the word. Can they write the word?



Phonics Activity 2

If you have space outside...

Phonics Hopscotch

Draw hopscotch markings on the ground (how many squares and in what shape they are arranged is up to you). In each square write graphemes from phase 2 or 3 (see attached sheet) and child to say the graphemes as they jump along.

Extension 1: Write words and ask your child to segment and blend the word as they jump along.

Extension 2: Write common exception words (see attached sheet for list of these) and your child can read the words as they jump along.



Phonics Activity 3

Practise reading these sentences. They are ordered by phases, starting at phase 2 going up to phase 5.

Phase 2:

pat a dog

a cat in a hat

pots and pans

dad and nan

socks on a mat

a cap on a peg

pack a pen in a bag

a doll in a cot

Phase 3:

I can hear an owl
hoot at night.



Bow down to the
king and queen.



I can see a pair of
boots on the mat.



The farmer gets up at
six in the morning.



Mark and Carl got
wet in the rain.



Jill has fair hair but
Jack has dark hair.



Gurdeep had a chat
with his dad.



It has been hot this
year.



Phase 4:

Fred and Brent spent a week in Spain.

It is fun to camp in a tent.

**I kept bumping into
things in the dark.**

**The clown did tricks
with a chimpanzee.**

Milk is good for children's teeth.

I must not tramp on the flowers.

**The frog jumps in the
pond and swims off.**

A crab crept into a crack in the rock.

Phase 5:

Paul eats peas with his meat.

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Kay must pay for her new bike.

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We can bake a pie today.

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The boys shout as they play outside.

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**They saw that the dog had
hurt its paw.**

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Children like the seaside.

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Loud sounds can be annoying.

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**Mum gave us a few grapes
as a treat.**

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Phonics Activity 4

Missing Sound

Draw or show an image. Beside the image, write all but one of the graphemes. For example, there is a picture of a dog on the board, you write 'og' beside it and your child needs to provide you with the missing grapheme. Read the whole word and then repeat for other words.

__un



d__g



pu__



m__g



sa__



c__b



so__



d__g



__it



b__ll



__at



Phonics Activity 5

Story Time

Read a story together, asking your child to segment and blend certain words, and read by sight the common exception words.

Ask the questions about the story:

- Before you read:

What do you think might happen in this story?

- While you read

1. What word do you think should come next?

2. What are the characters names?

3. Which words do you think describe the character best?

4. Is there any familiar about this book?

- After finishing the story:

Can you make up a different story ending?

