

EYFS Literacy

Week 4

Week beginning 11.05.2020

Little Red Hen Sequencing

Stories have a beginning, middle and end.

ACTIVITY:

Sequence the story like the picture on this slide.

Think about the beginning, middle and end of the story.

You can draw and write pictures for each of the sections.

The Little Red Hen

What happens first?	What happens next?	What happens then?
What happens next?	What happens after that?	What happens last?



Little Red Hen Order the Sentence

Words have to be in the right order to make sense.

ACTIVITY:

Put the words into the right order so that the sentence makes sense.

Use your phonics to help you segment and blend the word.

Read the sentence out loud to check it.

Write the sentence down and draw a picture to match the sentence.

said

twinkl.co.uk

“Not I!”

twinkl.co.uk

.

twinkl.co.uk

the cat

twinkl.co.uk

Little Red Hen Order the Sentence

me

twinkl.co.uk

help

twinkl.co.uk

the

twinkl.co.uk

cut

twinkl.co.uk

“Who will

twinkl.co.uk

corn

twinkl.co.uk

?”

twinkl.co.uk

Little Red Hen Story Board



ACTIVITY:

Create a story board of The Little Red Hen.

What sentence would accompany the picture?

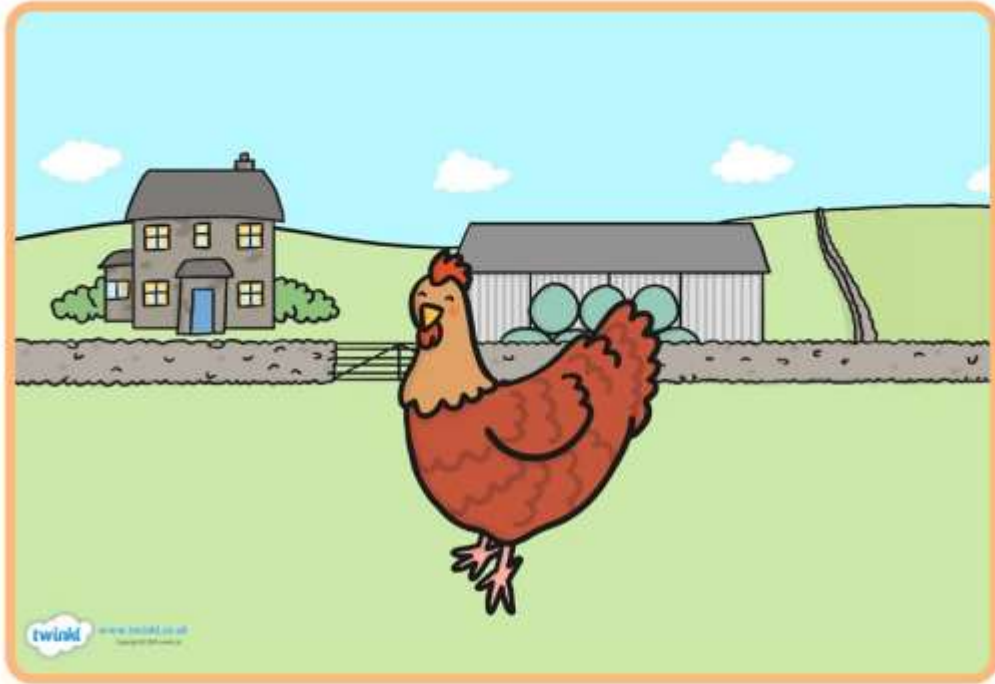
What picture are you going to draw?

Which characters are you going to draw?

Are the characters going to be talking?

What will the characters be saying?

Little Red Hen Story Board



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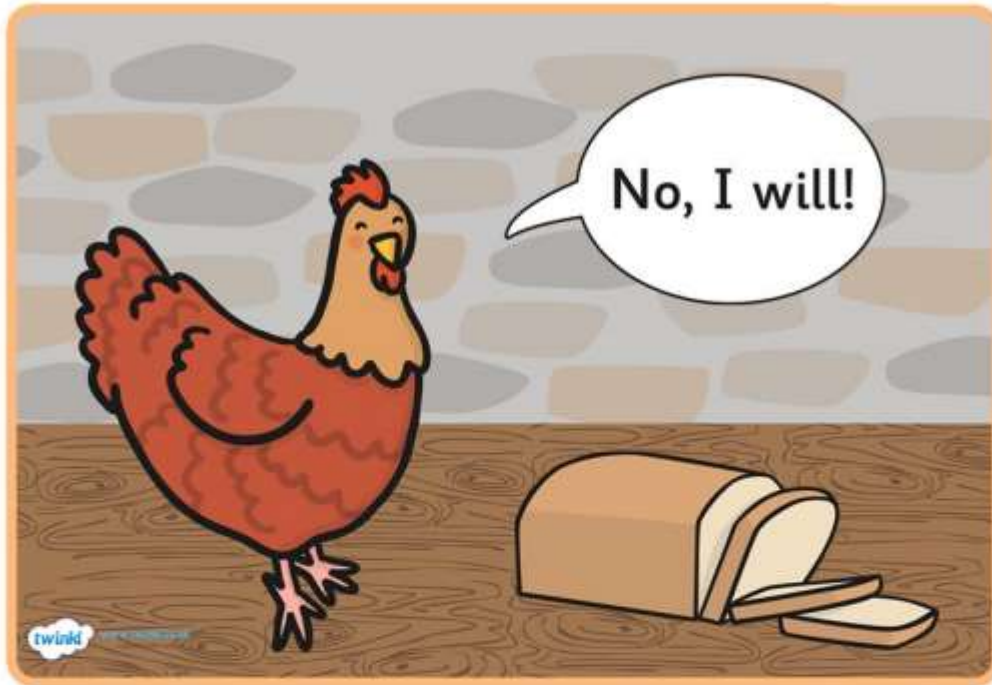
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Little Red Hen Book Review

Book Reviews are a good way to share your opinion on a book.

ACTIVITY:

Think about the questions with an adult.

Write your answers down in your book.

1. What was the story about?
2. Who were the characters?
3. Where was this story set?
4. What did you like about this story?
5. Draw your favourite part of the story.

