

On the following pages, you will find a selection of activities linked to the English learning your child would have been completing at school this week. This term we are focussing on the story 'The Gruffalo' by Julia Donaldson. For the next few weeks we will be looking at instruction texts. Please read the instructions carefully and complete the task with your child. If you would like to complete a range of independent 'Gruffalo' linked activities please do so as part of your extended home learning. We would love to see any photographs you may have taken. Please send them to the Beecroft office account so we can see what ideas you have thought of:

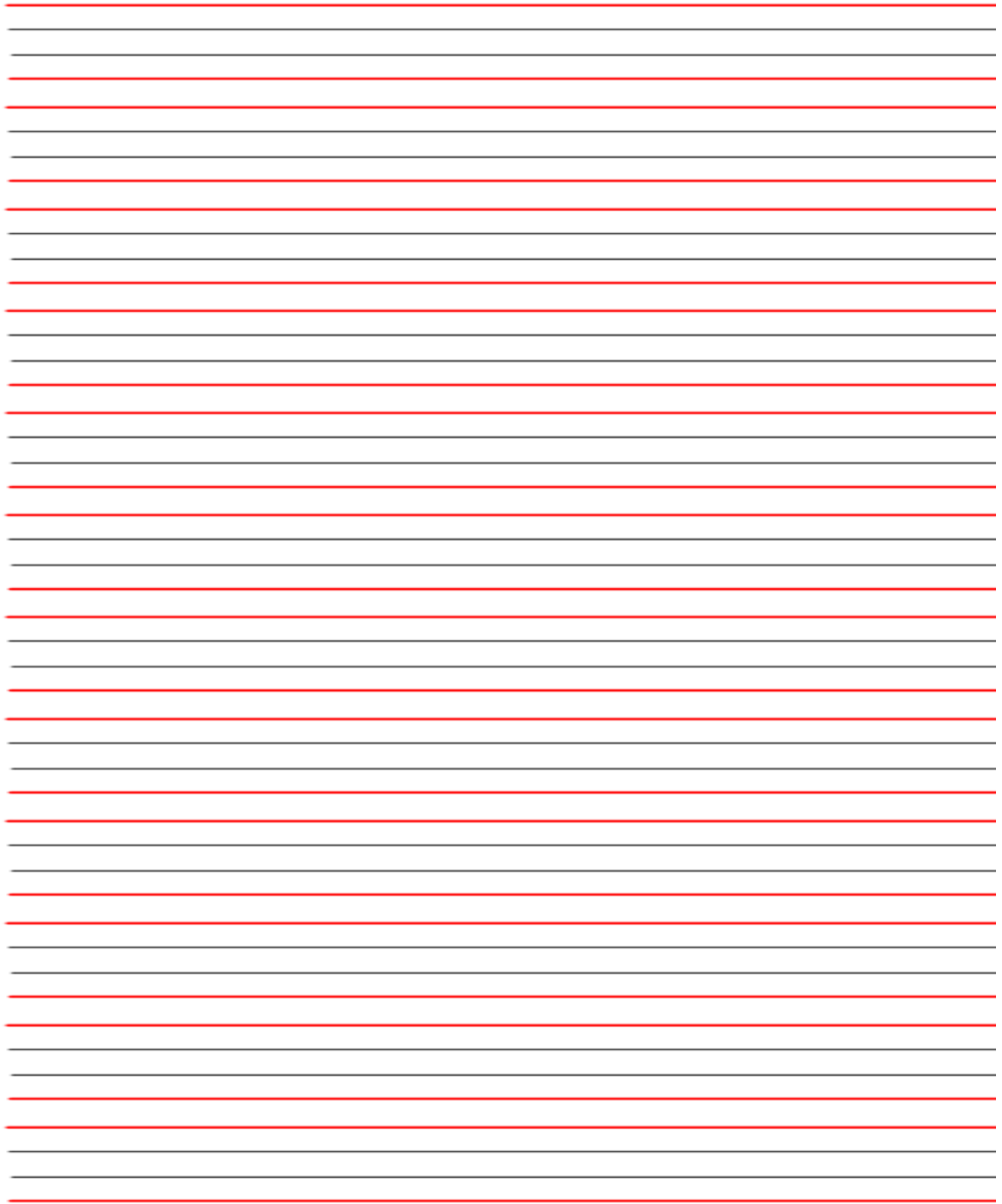
ks1@beecroftacademy.co.uk

Thank you,

Mrs Brooks.

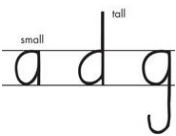
Activity 1- Write your own set of instructions, without any adult support. Perhaps you have baked a cake, written a story, painted a rainbow. Write down what you did in order.

A series of horizontal lines for writing, alternating between red and grey. The lines are arranged in a repeating pattern of three red lines followed by three grey lines, providing a guide for handwriting practice.



Use the marking guide below to mark your writing with an adult. Remember if it is a COLD write you don't need to know anything about the genre. You will learn all about them with your adults over the next few weeks.

Date:					
COLD write					
WALT: Know the features of an instruction text.					
Teacher Assessment.			Self-assessment	Teacher assessment	
1. Use 'How to' in the title					
2. Include a list of equipment					
3. Use imperative verbs to command					
4. Write steps in chronological order					
5. Include short, clear sentences					
6. Add a handy hint to finish my text					
7. Include full stops and capital letters					

					
Writing on the line	Full Stop	Finger space	Capital Letter	Does it make sense?	Have you used your phonics skills?

Activity 2- Create a text map for the model text below. Then try and learn your text map. Can you add your own actions? If you can, film yourself performing the text and send it to your teachers at the email address above.

How to make mouse biscuit.

What you need:

- Apron
- 1 cup of flour,
- ½ cup of sugar,
- A table spoon of butter,
- Biscuit cutter,
- Rolling pin,
- Icing and edible pens.



Method:

First wash your hands **then** put on an apron.

Next beat your butter and sugar together in a large bowl.

After that, slowly fold in your flour until your mixture is smooth.

Now thinly roll out your dough and use your cutter to create your biscuit. 5. **Then** put them in the oven to cook for 15 minutes.

Finally decorate your biscuit **carefully**.





Top Tip!
Remember to measure your ingredients accurately.

Activity 3- Looking at the model text above, write what you like, what you dislike, any patterns you can spot and anything that puzzles you.

<i>Likes</i>	<i>Dislikes</i>
<i>I like that I can make a biscuit.</i> 1. 2. 3.	<i>I don't like the mouse character.</i>
<i>Patterns</i>	<i>Puzzles</i>
<i>The instructions are in order.</i>	<i>Why are the measurements in cups?</i>

Activity 4- Make your own set of instructions for the image below. Talk to an adult about why you think it is important to know what you are doing and to have a list of what you need.



Perhaps you could make some pretty bunting for when we return to school.

Activity 5- Read the tasks below, see how much you can do without any adult help.

WALT: Know that a noun is a person, place or object

Highlight the nouns.

Cat Fish Brown Lady

Run Spiky Man

Cloud Soft Sad Pen

Write them in a sentence and underline them using a ruler to show your understanding.

This image shows a full page of blank primary-ruled paper. It features multiple sets of horizontal lines. Each set consists of three lines: two outer blue lines defining a margin and one central red line for writing. These sets are repeated down the page, creating a series of uniform writing areas. The margins are consistently wide across the entire document.

WALT: Know that a proper noun is a name or place

Fill in the missing gaps with a proper noun. Remember these must have a CAPITAL LETTER.

1. I went to _____ to get my weekly shopping.
2. My best friend, whose name is _____, is coming to my house for dinner.
3. My name is _____.
4. I live in _____.
5. My pet's name is _____.
6. My best friend is named _____.