

On the following pages, you will find a selection of activities linked to the English learning your child would have been completing at school this week. This term we are focusing on the story 'The Gruffalo' by Julia Donaldson. For the next few weeks, we will be looking at instruction texts. Please read the instructions carefully and complete the task with your child. If you would like to complete a range of independent 'Gruffalo' linked activities please do so as part of your extended home learning. We would love to see any photographs you may have taken. Please send them to the Beecroft account below so we can see what ideas you have thought of:

ks1@beecroftacademy.co.uk

Thank you,

Mrs Brooks.

Activity 1- Read the instructions for ‘How to make a mouse biscuit’ from the lesson last week. Using the text, break it down in to sections. Write down what is included in each section. Complete the sheet below with an adult.

<i>Title</i> 	• <i>What is the title?</i> <i>How to</i> _____
<i>Paragraph 1</i> 	• <i>Subheading</i> - - - -
<i>Paragraph 2</i> 	• _____ • _____ • _____ • _____
<i>Paragraph 3</i> 	• _____ • _____ • _____ • _____

Activity 2- Think of an instruction text you would like to write about over the next few lessons. It can be linked to ‘How to make a mouse biscuit’ or you could think of your own.

Here are some ideas:

How to make a banana loaf

How to paint a rainbow

How to build a Lego rocket

How to create a bird feeder

How to ride a bicycle

Now, write down your title below:

Activity 3- Create a text map for the title above. Use the blank space below to draw it out. Remember to add key vocabulary.

Activity 4- Learn your text map from the previous lesson. Ask an adult to film you or take a photograph once you have perfected it. Send your image or video to ks1@beecroftacademy.co.uk so your teachers can have a look.

Activity 5- Complete the spelling, punctuation and grammar sheets below. How many answers can you get correct? Choose which one to complete as one is a little trickier than the other.

Section 1 Oops! Mr Whoops has made TWO punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter? On monday, elena walked her dog along the beach.  	Section 2 Add either ? or ! to complete this sentence. What time is it now 	Section 3 Write the plural of this word by adding the correct suffix '-s' or '-es': chair one chair two _____ 
Section 4 Describe one of the animals you can see.  _____ _____	Section 5 Spell the days of the week. Monday, Tuesday, Wednesday, Th _____ F _____ S _____ Sunday.	Section 6 Use numbers 1-3 in order to make a short story. 1 has been done for you. Afterwards, she went outside and cycled to the park with her friends. ☐ Selma woke up one hot sunny day and got dressed. ☒ 1 Once she was changed, she had some tasty cereal for breakfast. ☐
Section 1 Oops! Mr Whoops has made FOUR punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter? On monday, elena walked her dog pax along the beach in exmouth.  	Section 2 Add either ? or ! to complete these sentences. What time is it now What an amazing place to be How are you 	Section 3 Write the plural of this word by adding the correct suffix '-s' or '-es': table  fox  bus  one table one fox one bus four _____ three _____ two _____
Section 4 Describe three of the animals you can see. What colour are they? Where are they?  _____ _____ _____	Section 5 Spell the days of the week. M _____ _____ _____ _____ _____ S _____ S _____	Section 6 Use numbers 1-4 to put these sentences in order to make a short story. Afterwards, she went outside and cycled to the park with her friends. ☐ Selma woke up one hot, sunny day. ☐ Once she was changed, she had some tasty cereal for breakfast. ☐ She got dressed into blue shorts and a yellow t-shirt. ☐

