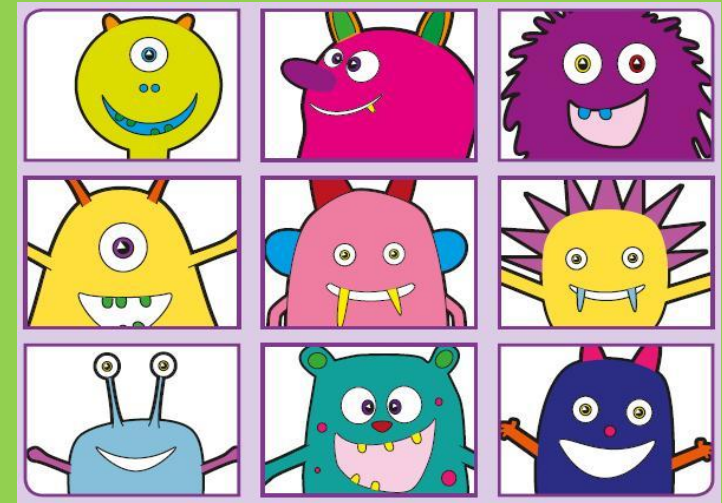
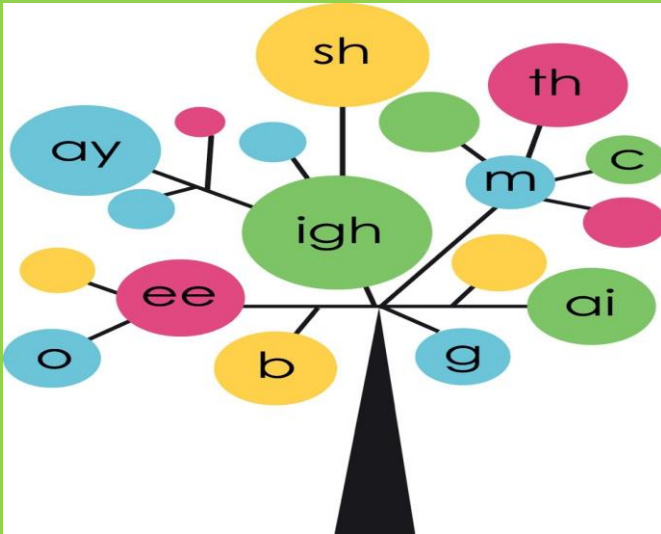


w.b 18.5.20



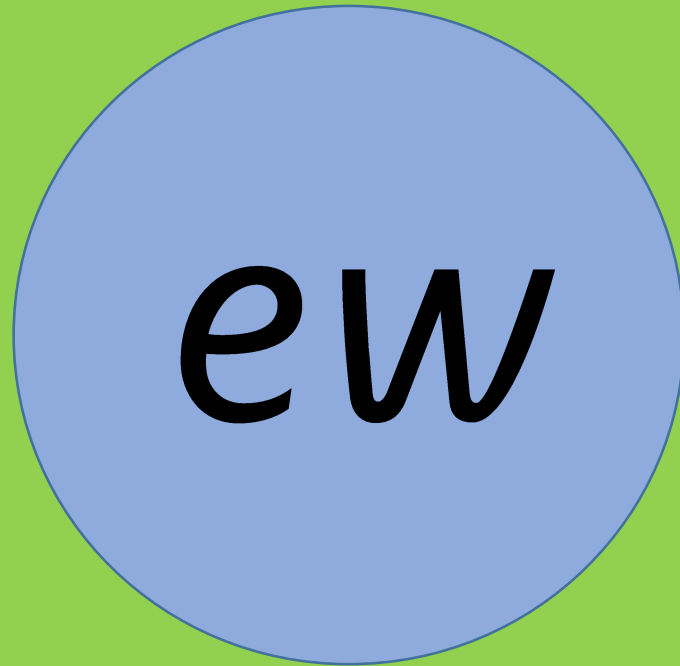
Phonics

Phase 5



Day 1

Today we are learning how to segment and blend to read and spell words with the 'ew' grapheme/phoneme.



This is a digraph. A digraph is when two letters together make one sound or phoneme.

*There are two different
phonemes for the **eW**
grapheme*

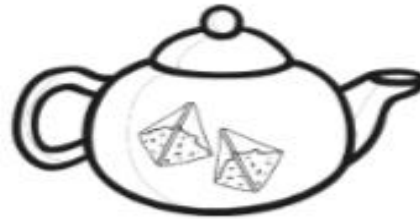
Segment and blend to read the words.

Phase 5 ew screw Grapheme Wordmat

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chew



brew



flew

Andrew



crew



drew



screw

threw

mildew



blew

Segment and blend to read the words.

Phase 5 ew pew Grapheme Wordmat



new



dew

Matthew

nephew

renew

few

knew



pew

mildew



stew

Can you read the postcard and find all of the words that contain the **ew** digraph? Write a list of them. Don't forget your sound buttons. Make sure that you know what all of the words mean.

Dear Andrew,

I am having a great time staying at my granny's house for a few days. I planted some seeds last time I was here and I can't believe how much the plants grew! I also went fishing in the pond and found a newt.

Granny needed help to put up a shelf, so I held all the screws. Then, we played cricket and I threw the ball really far! I knew I could do it!

For dinner, Granny made a yummy vegetable stew. After dinner, we had a cake with a candle on top and I blew it out.

It was a busy day and the time just flew by.

I look forward to seeing you soon.

Lots of love,

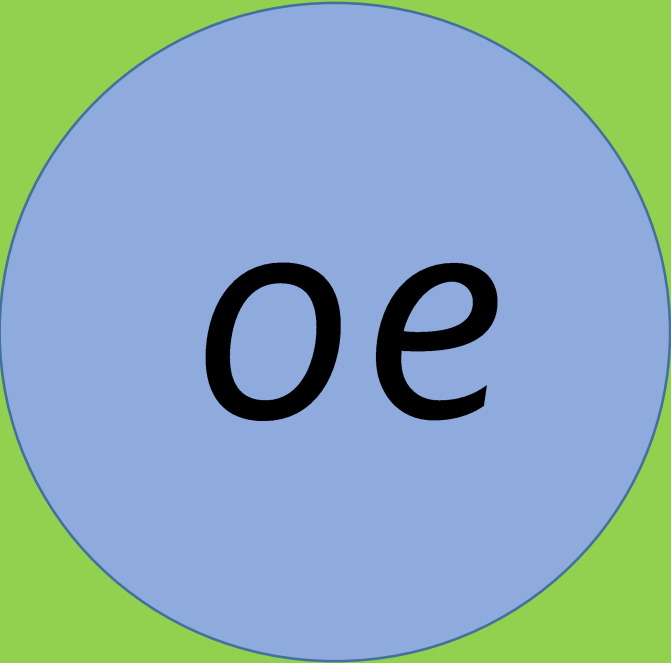
Stewart x



Andrew Green,
23 Tooley Street,
Crewe,
CW1 2DT

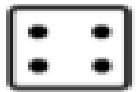
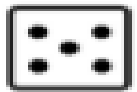
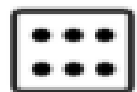
Day 2

Today we are learning how to segment and blend to read and spell words with the 'ou' grapheme/phoneme.

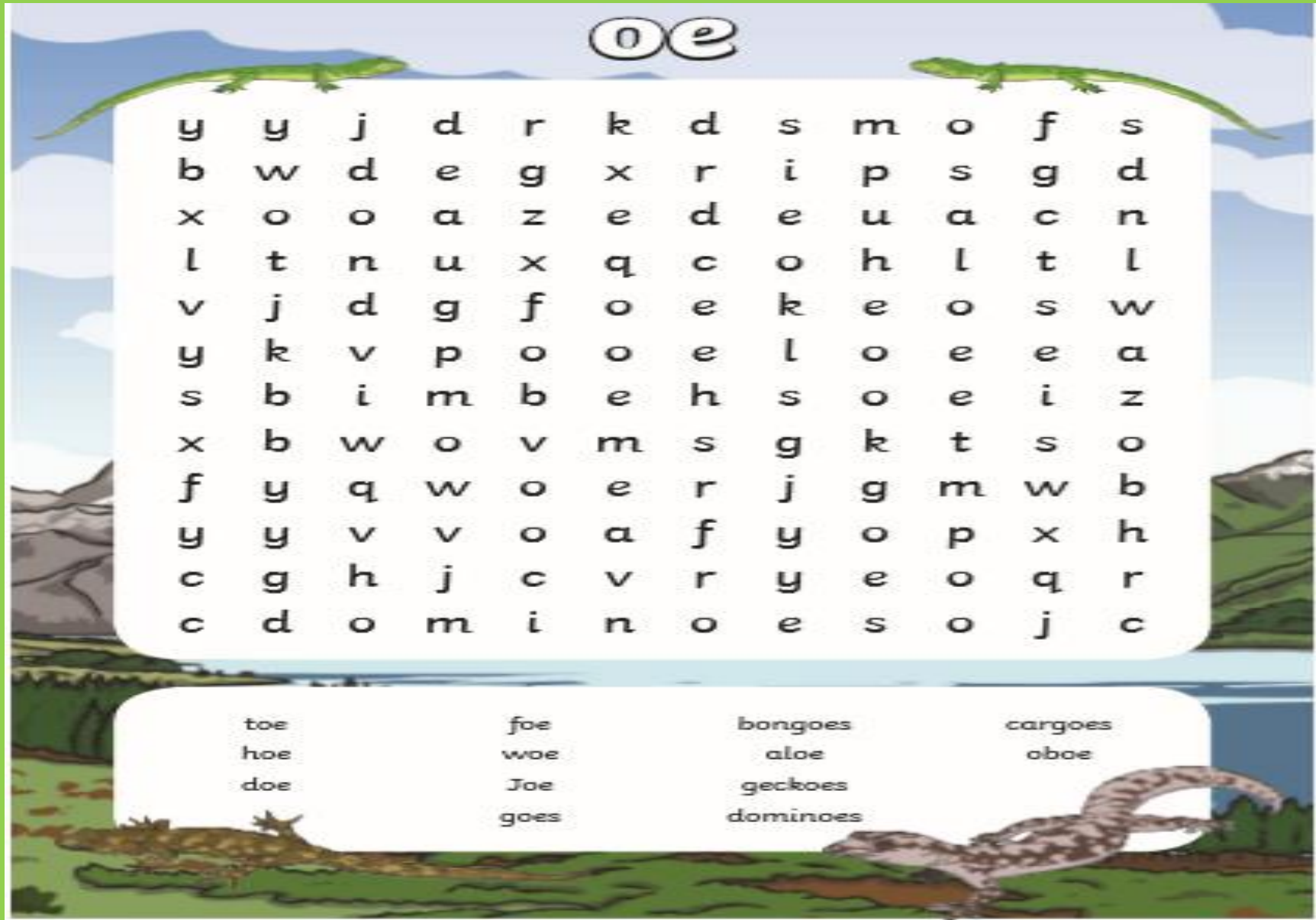


oe

Roll a dice. Can you segment and blend to read a word in the row of the number that you threw. Play with a partner. Who can read the most words?

	hoe	toe	cargoes	dominoes	foe
	woe	goes	hoe	toe	cargoes
	toe	cargoes	dominoes	foe	hoe
	dominoes	hoe	toe	cargoes	toe
	cargoes	toe	foe	hoe	dominoes
	foe	woe	cargoes	dominoes	goes

How many -oe words can you find in the grid?



oe

y	y	j	d	r	k	d	s	m	o	f	s
b	w	d	e	g	x	r	i	p	s	g	d
x	o	o	a	z	e	d	e	u	a	c	n
l	t	n	u	x	q	c	o	h	l	t	l
v	j	d	g	f	o	e	k	e	o	s	w
y	k	v	p	o	o	e	l	o	e	e	a
s	b	i	m	b	e	h	s	o	e	i	z
x	b	w	o	v	m	s	g	k	t	s	o
f	y	q	w	o	e	r	j	g	m	w	b
y	y	v	v	o	a	f	y	o	p	x	h
c	g	h	j	c	v	r	y	e	o	q	r
c	d	o	m	i	n	o	e	s	o	j	c

toe
hoe
doe

foe
woe
Joe
goes

bongoes
aloe
geckoes
dominoes

cargoes
oboe

Phase 5 common exception words

Can you help Pirate Pete find the treasure?

The real treasure has real words on it.

The fake treasure has made up words on it.

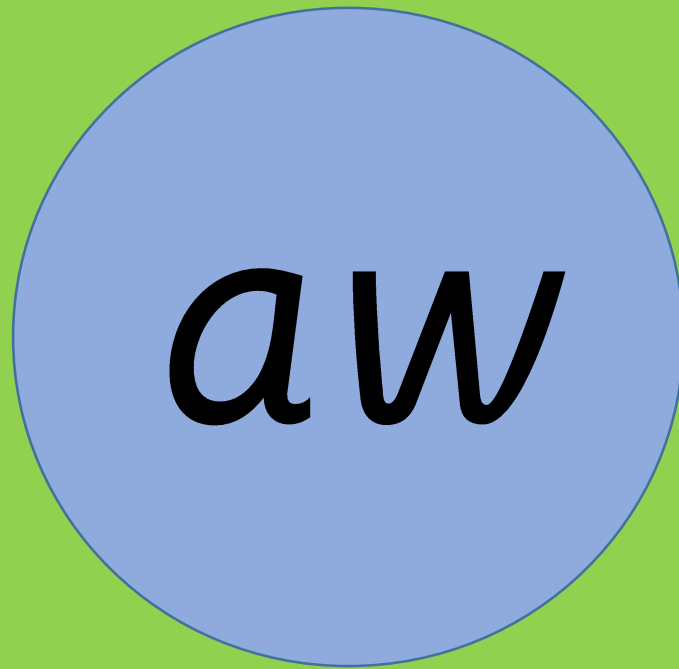
Can you find the real treasure?



answers

Day 3

Today we are learning how to segment and blend
to read and spell words with the 'ie'
grapheme/phoneme.



Read these sentences. Which words have the **aw** grapheme/phoneme?

Phase 5a - Week 2 - Thursday - Apply

Can a toe be jaunty?

Phase 5a - Week 2 - Thursday - Apply

Can a rocket launch
in August?

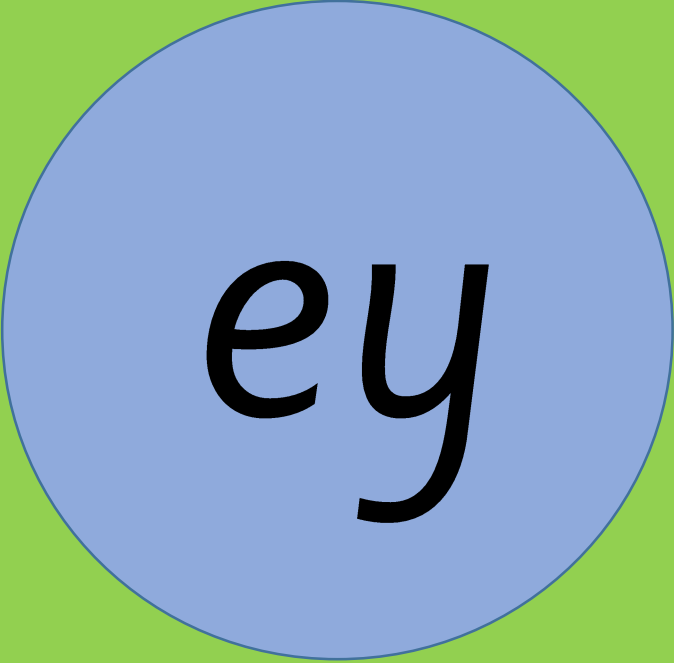
Phase 5a - Week 2 - Thursday - Apply

Will a haunted venue
make you scream?

Now, ask your grown-up to read each sentence aloud and see if you can write it down.
Think carefully about your spellings.

Day 4

Today we are learning how to segment and blend
to read and spell words with the 'ea'
grapheme/phoneme.



ey

Add **ey** to make lots of words. Can you read and write them?

k____



hon____



monk____



troll____



donk____



vall____



mon____



Mick____

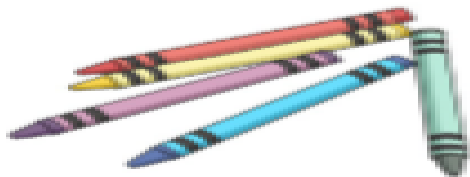
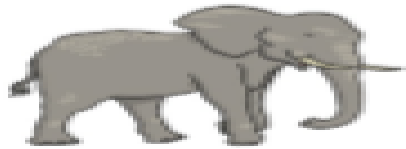


Day 5

*Today we are learning how to
segment and blend to read captions
with Phase 5 graphemes and
phonemes.*

Match the picture to the correct caption

Phase 5 Pictures and Captions Matching

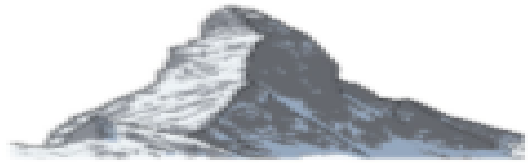


An elephant stomped on Philip's toes.

The crayons looked very new.

I'm going to make something out of clay today.

Oh, don't these clouds seem like puffs of smoke!



**Mr Paul called
out how much
time they had left
to make a toy.**



**The girl, called
Whitney, saw a blue
bird by the sea.**



**The boy came
here to the house
to eat pies.**



**We saw the
people come
down the
mountain.**



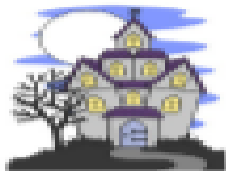
**Mrs Bude asked
the children if
they could put
their glue sticks
away.**



**A monkey threw a
white cube down
the slide.**



**That old house
looks very spooky
and it might be
haunted.**



**I think they have
made your bike
with thirteen
gears.**