

MYTHS

YEAR 2 ENGLISH LESSON 1
MONDAY 8TH JUNE 2020

WALT: UNDERSTAND MYTHS

- Over the next few weeks, we will be learning about Myths.
- Have you heard of the word Myth before?
- Find out the meaning of the word.
- https://kids.wordsmyth.net/we/?rid=27374&ent_l=myth

A **myth** is a **traditional story** that is not based on something that really happened and is usually about a superhuman being or **hero**.

The most famous myths are those of the **Ancient Greeks**. These are stories that tell of **Heroes** with power over all aspects of the world, including love, thunder and war.

Sometimes myths also try to teach a **moral lesson**, where a character in the story does something that is morally wrong or bad, and they have to suffer the consequences.

Moral- a lesson that can be learned from a story or experience.

FEATURES OF MYTHS

- A hero
- A mythical creature (or 2)
- A suitable setting
- A magical object
- A problem that needs to be solved
- A struggle leading to a heroic victory

Read the story over the next two pages called; 'The girl and the 12 headed falcon.'

The girl and the 12 headed Falcon

Long ago in a small village of a **remote** country, a young, brave girl with flowing curly hair; hair as red as fire, liked being in the forest, **foraging** for berries. Her name was Dija. She always kept a special stone inside the pocket of her dress as she felt it was lucky and gave her good fortune.

Beyond the village not too far away was a volcano, which sometimes rumbled and grumbled and let out hot steam, almost like a warning for outsiders not to come near. A fierce falcon with 12 heads lived there by himself, **shielded** away from men for he knew he was the enemy. When he swooped down in to the village everyone would **scurry** inside afraid for their lives. He would grab the cattle such as sheep and goats and take them back to his burning home. He was **infamous** for his stealing and his **piercing** screech. His screech would echo across the village. Loud and **ear splitting**. He was known as Baro, which meant 12 in the language of the villagers.

One day Dija was in the forest admiring the strange and beautiful animals, when the top of the volcano let out a slow hiss, a **vapour** of white mist escaped. She started to hurry home but suddenly a dark shadow appeared above her, it got bigger and bigger and before she knew it, she was dangling in between the talons of Baro! He was taking her away, she felt cold and screamed as loudly as she could for help!

Continued

Within moments, she landed with a thump on the sharp rocks of the volcano ground, Baro glared at her with all his 12 pairs of eyes. He licked his lips and hissed at her and **rustled** his wings. His heads were lowered and he was heading towards her, ready to pluck at her! Suddenly her pocket felt heavy and she remembered her stone, the one she always kept with her. Immediately she took it out and held it above her head. She couldn't believe her eyes, the stone **radiated** a **luminous** green, it **dazzled** Baro and he stood as still as a statue. He was hypnotised!

This was her chance to escape, but before she ran she said in a low, calm voice; "You shall not enter any village and steal and scare the villagers" She repeated it three times, before she dropped her hands, stuffed the stone back into her pocket and ran as fast as she could, all the way back to the village. The villagers gathered to hear her story filled with worry as they thought something bad had happened to her. They were all extremely happy to see her again. She told them what had happened and to this day, Baro had never been seen or heard again!

The End.

Use a dictionary to find the meanings of the words in bold.

TASK: Find these features from the story of 'The girl and the 12 headed Falcon'. Write your answer beside each feature.

FEATURES OF MYTHS

- A hero- _____
- A mythical creature - _____
- Setting- _____
- Magical object- _____
- Problem- _____
- What was the heroic victory? _____

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YEAR 2 ENGLISH LESSON 2
TUESDAY 9TH JUNE 2020

WALT: DEVELOP OUR UNDERSTANDING OF MYTHS

Today you will answer questions to help you understand myths and the story of 'The girl and the 12 headed Falcon.'

Success criteria:

Read the story

Read the questions

Carefully answer questions about story

Always refer back to the story.

The girl and the 12 headed Falcon

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Beyond the village not too far away was a volcano, which sometimes rumbled and grumbled and let out hot steam, almost like a warning for outsiders not to come near. A fierce falcon with 12 heads lived there by himself, **shielded** away from men for he knew he was the enemy. When he swooped down in to the village everyone would **scurry** inside afraid for their lives. He would grab the cattle such as sheep and goats and take them back to his burning home. He was **infamous** for his stealing and his **piercing** screech. His screech would echo across the village. Loud and **ear splitting**. He was known as Baro, which meant 12 in the language of the villagers.

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Continued

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The End.



TASK: Answer the questions using the story to help you.

Questions

- 1) Write two adjectives used to describe Dija?
- 2) Why did Dija keep a stone in her pocket?
- 3) What words are used to describe Baro?
- 4) Where did Baro live?
- 5) What do you think the villagers did when they would hear Baro's screech?
- 6) Why did the shadow get bigger as Dija was hurrying home?
- 7) Why do you think Dija felt cold when she was being carried away?
- 8) What did the author mean by (the falcon) 'rustled his wings'?
- 9) Why did Baro never return to the village?
- 10) Use the story to help you draw what you think Baro looked like.

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YEAR 2 ENGLISH LESSON 3
WEDNESDAY 10TH JUNE 2020

WALT: SEQUENCE THE STORY

Today you will sequence the story of 'The girl and the 12 headed Falcon' to help you understand the order of the story.

Success criteria:

Read the story carefully.

Separate the story into 6 parts.

Use each paragraph of the story to help you do this, you can separate the **second** paragraphs into two parts.

Include the **most important part** of the paragraph into your sequence.

Always refer back to the story.

The girl and the 12 headed Falcon

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Beyond the village not too far away was a volcano, which sometimes rumbled and grumbled and let out hot steam, almost like a warning for outsiders not to come near. A fierce falcon with 12 heads lived there by himself, **shielded** away from men for he knew he was the enemy. When he swooped down in to the village everyone would **scurry** inside afraid for their lives. He would grab the cattle such as sheep and goats and take them back to his burning home. He was **infamous** for his stealing and his **piercing** screech. His screech would echo across the village. Loud and **ear splitting**. He was known as Baro, which meant 12 in the language of the villagers.

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Continued

Within moments, she landed with a thump on the sharp rocks of the volcano ground, Baro glared at her with all his 12 pairs of eyes. He licked his lips and hissed at her and **rustled** his wings. His heads were lowered and he was heading towards her, ready to pluck at her! Suddenly her pocket felt heavy and she remembered her stone, the one she always kept with her. Immediately she took it out and held it above her head. She couldn't believe her eyes, the stone **radiated** a **luminous** green, it **dazzled** Baro and he stood as still as a statue. He was hypnotised!

This was her chance to escape, but before she ran she said in a low, calm voice; "You shall not enter any village and steal and scare the villagers" She repeated it three times, before she dropped her hands, stuffed the stone back into her pocket and ran as fast as she could, all the way back to the village. The villagers gathered to hear her story filled with worry as they thought something bad had happened to her. They were all extremely happy to see her again. She told them what had happened and to this day, Baro had never been seen or heard again!

The End.

TASK: Divide your paper into 6 sections like this, you can fold or draw lines. The first box has been done to show you, there are prompts for the order of the next two, continue the rest of the sequence by yourself. Write few words in each box to show what happened and draw a picture.



Long ago in a village there was a girl called Diya.

Volcano, Falcon

Baro, steal

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YEAR 2 ENGLISH LESSON 4
THURSDAY 11TH JUNE 2020

WALT: USE EXPANDED NOUN PHRASES

Today you will describe the characters or objects from 'The girl and the 12 headed Falcon' using expanded noun phrases.

Success criteria:

Read the story carefully.

Choose a character or object to describe.

Use prepositions- prepositions are used to specify when, where, how, and why.

Use the pattern; adjective, adjective, preposition, noun.

Describing Objects- Example 1

What part of the story does this represent?



The village represents the part of the story where Dija and her villagers live in fear of the falcon- Baro.

What adjectives can be used to describe the Village?

Describing Objects- Example 1

Using these adjectives, and the ones you came up with, can you make some expanded noun phrases to describe the village?

Adjectives

Large
Greenery
Peaceful
Beautiful
Spacious
Chirping
Ancient



Red- adjective

Purple- preposition

The ancient village.

You could extend it by adding another adjective and prepositional phrase to give more detail.

The ancient, quiet village, where the birds chirp happily.

Describing Objects- Example 2

What part of the story does this represent?



The stone represents the magical part of the story, when it was used by Dija.

What adjectives can be used to describe the stone?

Describing Objects- Example 2

Using these adjectives, and the ones you came up with, can you make some expanded noun phrases to describe the village?

Adjectives

Small
Smooth
Ordinary
Lucky
Radiant



Prepositional Phrases

- *In* the beginning
- *Before* the fall
- *After* the brutal fight
- *At* school
- *Down* the aisle
- *Across* the street
- *Inside* your ear
- *Outside* the house
- *Between* two girls
- *By* chewing
- *Behind* the scenes
- *On* the wooden table
- *By* the sea
- *Under* the couch
- *Around* the bend
- *Down* in the sand trap
- *Into* the dark woods
- *Against* the wind
- *Near* the mouse
- *Through* the tunnel
- *To* school
- *Like* Larry's uncle
- *Except* my friend
- *Over* the rainbow
- *Up* the rough river
- *Without* a paddle
- *With* anger
- *Toward* the door

The ordinary stone.

You could extend it by adding another adjective and prepositional phrase to give more detail.

The ordinary, smooth stone, which lit up into a radiant luminous green.

Red- adjective

Purple- preposition

TASK: Choose a character or object from the story of 'The girl and the 12 headed Falcon' to describe. Use expanded noun phrase.

- Remember to include what your character or object **represents** in the story.
- Include pictures with your description.
- Ideas to help:
- Village, Baro, Dija, villagers, special stone, volcano, forest, berries. You can include anything else from the story.

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YEAR 2 ENGLISH LESSON 5
FRIDAY 12TH JUNE 2020

WALT: RETELL THE STORY

Today you will retell the story of ‘The girl and the 12 headed Falcon.’ Use your sequenced story from **Wednesday** to help you and remind you of the story. Retell the story with as much detail as you can. This is the checklist your family will be using to evaluate your storytelling.

Success criteria:

Did I...
use a clear voice?
use movement or gesture?
consider the speed of my delivery?
suit the tone and intonation of my voice to the meaning of the words?
use different voices for different characters?
speak confidently?
make eye-contact with my audience?