

Phonics Phase 5

Week 2

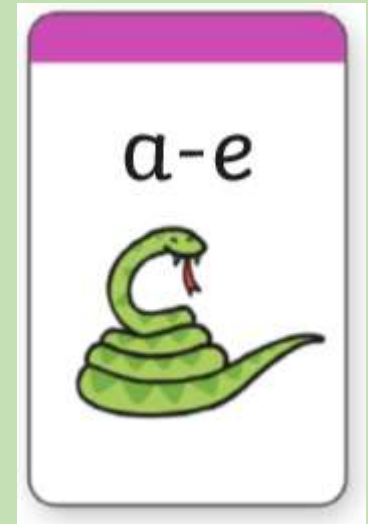
08.06.2020

Today we are learning: a-e

This is a split digraph. A split digraph is a digraph that is split by a consonant.

Can you spot the a_e images shown in the picture and write the words in the box?





Roll the dice. Segment and blend the word. Can you put this word into a sentence orally?

	take	name	same	late	make
	made	flame	game	came	take
	same	take	name	late	name
	name	make	same	take	late
	late	same	name	make	flame
	flame	take	late	same	name

Today we are learning: e-e

This is a split digraph. A split digraph is a digraph that is split by a consonant.

Can you spot the e_e images shown in the picture and write the words in the box?



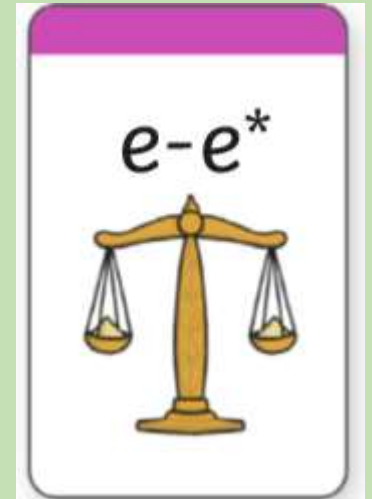
1. _____

2. _____

3. _____

4. _____

5. _____



Roll the dice. Segment and blend the word. Can you put this word into a sentence orally?

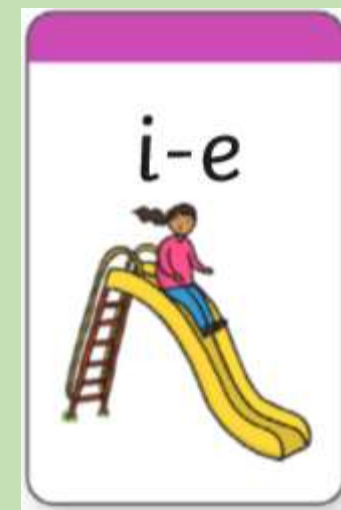
	de l ete	the s e	comple t e	sw e de	the m e
	comple t e	sw e de	de l ete	the m e	the s e
	the s e	de l ete	comple t e	sw e de	de l ete
	sw e de	the m e	the s e	de l ete	comple t e
	de l ete	the s e	comple t e	the m e	sw e de
	comple t e	sw e de	the m e	de l ete	the s e

Today we are learning: i-e

This is a split digraph. A split digraph is a digraph that is split by a consonant.

Can you spot the i_e images shown in the picture and write the words in the box?





Roll the dice. Segment and blend the word. Can you put this word into a sentence orally?

	white	time	slide	dislike	five
	bike	line	like	inside	quite
	time	dislike	five	bike	like
	line	slide	bike	five	quite
	like	inside	dislike	time	line
	dislike	five	inside	bike	slide

Can you correctly write the word to match the pictures with an “a-e”
or an “i-e”?