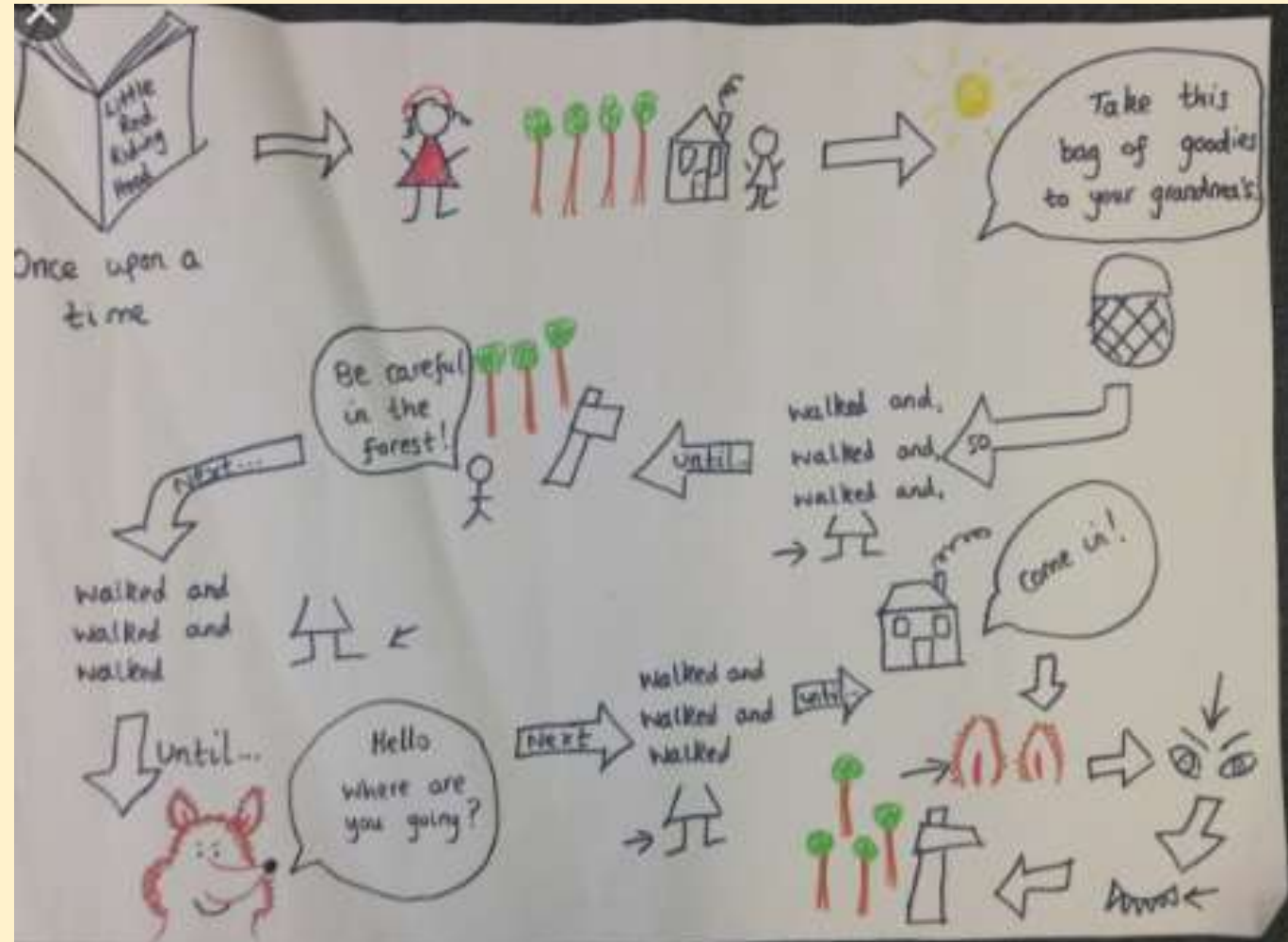


Year 1 English

15.06.2020

Text Map

Retell the story using the text map to help you. Practise the text map a number of times so your child can become confident just using the text map to help them. We usually spend about a week learning the text map so the children know the story without support. The children also create actions to go with the text map which reinforces their learning. Can your child think of any actions to go with the story? Record your child retelling the story and email to the key stage 1 email address.



Setting



ACTIVITY:

Think of 5 adjectives to describe the setting in the story.

Write them down.

Character Description



gentle

scared

caring

nice

evil

wicked

mean

scary

friendly

cunning

red

old

strong

brave

nightdress

hat

axe

grandma

kind

sweet

sneaky

ACTIVITY:

Read the word and match the adjectives to the different characters in the story.

Sequence the Story



ACTIVITY:

Look at the pictures on the previous page. What happens first? What happens next? Can you sequence the pictures into the correct order so the story makes sense.

Asking Questions

An interviewer asks questions to find out more about a person, what they did and how they feel.

When we are asking questions, we need to give the person we are interviewing lots of chances to tell us about their story. Our question words can help us to do this.

Can you remember any question words?

what

why

where

when

who

how



Asking Questions

What kind of questions could we ask?

Can you think of a question you would like to ask Mr Wolf? Remember, your question is trying to find out what happened in the forest. Write your question on your paper.

Use the question words to help.

what

why

where

when

who

how

