

Phase 2

This week we will be learning about –
common exception words.

These are words that need to be learnt by sight
and cannot be segmented and blended.

Phase 2 Common Exception Words

I

no

to

the

into

go

Phonics Activity 1

Recap the graphemes you learned last week (ll, ff and ss).

Choose your favourite book and find the graphemes we learnt last week. Can you practise writing these graphemes as well?



Phonics Activity 2

Find a book. Can you find any of the common exception words in the book? How many can you find?



Phonics Activity 3

Can you practise writing the common exception words?

Can you use a paintbrush and water and write them on the floor?

Can you put some flour on a big plate and write them with your finger?

Phase 2 Common Exception Words

I **no** **to**

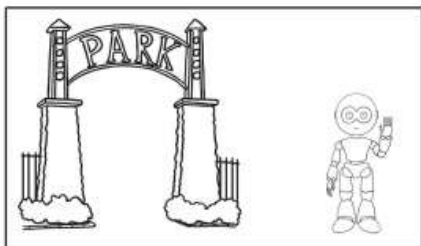
 the

into **go**

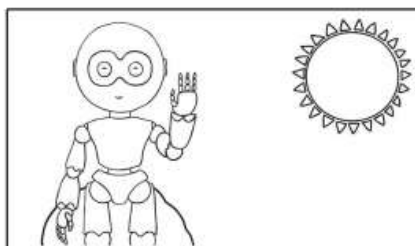
Phonics Activity 4

Segment and blend the words. Read the sentence below. Circle any of the common exception words below.

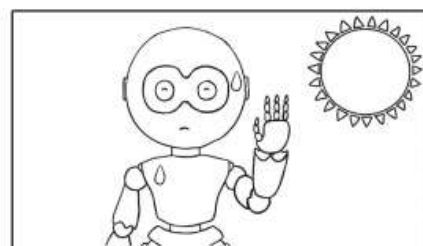
Rob the Robot at the park



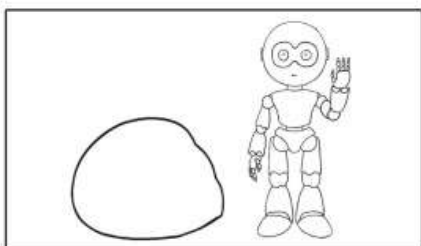
Rob the Robot is at the park.



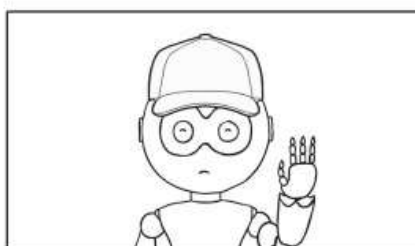
He sits on a rock in the sun.



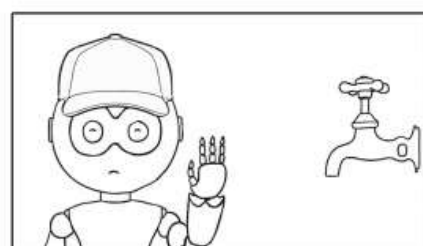
Rob the Robot is hot.



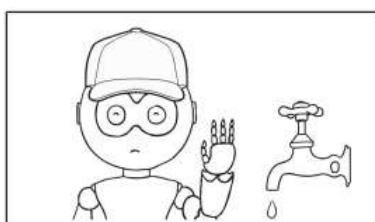
He gets off the rock.



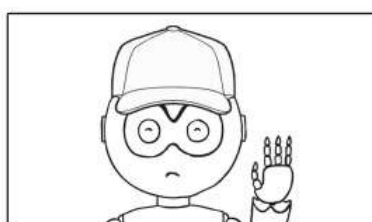
He puts on his cap.



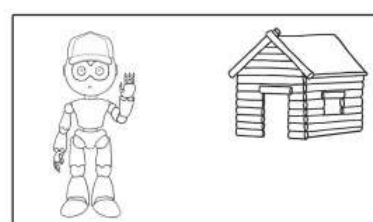
Rob the Robot has to go to the tap.



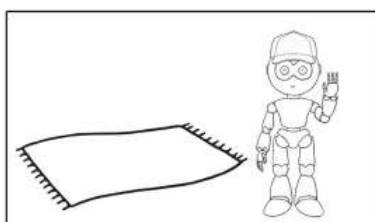
"NO!" The tap is stuck!



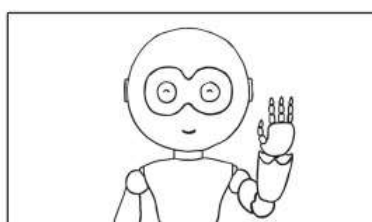
He is cross.



"Can I go in the hut?"



Rob the Robot went into the hut and sat on his mat.



"I am not hot!"