

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children aged 5 to 18 take part in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

PE and Sport Premium Action Plan

Academic Year:	2020/21	Total Funding Allocation:		Actual Funding Spent:	
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Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children aged 5 to 18 take part in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Objective	Key Actions	Who?	Time Scales	Implications/Funding	Anticipated outcomes	Evidence
a. Set up new extra-curricular clubs for children on 'Challenge Programme'.	Minimum of 2 clubs per day ran 30% of spaces secured for disadvantaged children. Look for external clubs/visitors to provide teaching at Beecroft.	TB GN LM Teachers (1x over year)	Ongoing.	GN LM Boxing / Martial Art Instructor – Funded by parents.	Children to have opportunity to try new sports. Children to have opportunity for regular exercise.	Challenge Programme registration.
b. Active Travel	Active Travel Surveys to be completed in school each morning. Whole school daily mille. Junior Road Safety Officers (JRSOs) set up.	TB	Ongoing	£30 for Autumn Term N/A Daily Mile Spring and Summer Term	Children to have healthy breakfast and encouragement for travelling into school by bike or scooter. JRSOs to conduct investigations into school travel and initiatives that can be put in place.	Active Breakfast event. Photographs. JRSO meetings.
c. Whole School Cluster Sport	Termly whole school cluster sport on Friday afternoon. Autumn Term - Zumba Spring Term – HIIT Summer Term - Daily Mile Run (Field)	TB GN HC	Half termly	N/A	Whole school sport to be promoted. Sport completed as a whole school. Physical activity promoted and children engage within as a whole school.	Photographs. Timetabling.
d. Circuit Training	Y5 and Y6 to complete circuit training unit of work with GN	GN	Spring term	GN	Children to witness increase in key performance statistics and see their fitness increase during unit of work.	Lessons
e. PE Curriculum	Further development of PE curriculum. New sports added to the curriculum such as: Handball, Tchoukball and Kinball (these purchased from 2019-20 money).	TB GN	September 2018 onwards	Equipment / Curriculum Mapping	Children to have engaging curriculum. Improvement of first teaching. Support extra-curricular programme.	Lessons Pupil voice Extra-curricular programme Resources
f. Activity track on field.	All weather track on field with two lanes. This acts as a second path into school to provide an entrance from Brewers Hill Road. 110m track, 4m wide This will also be used within PE lessons and as part of curriculum to provide additional space for activity.	TB GN	Ongoing	£5000 as part of repayment schedule.	Children to be active together. Set time per day to walk a set distance. Engage children in being outdoors and exercising. All year round. Creation of path leading to gate at back of field.	Children walking outside on playground/field/hall. Engagement in physical exercise. Healthier children/staff. Increased wellbeing.
g Outdoor curriculum	Staff inset to promote use of outdoor education where possible.	TB GN Teachers	Ongoing	Built into lesson time.	Children to complete practical activities.	Cross-curricular learning. Engagement in different areas of curriculum.

	Staff to share lessons in which used outdoors to access an area of the school curriculum.				Children to have opportunities to be active within lessons and use vast outdoor space at Beecroft Academy.	Children's work. Photographs.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
Objective	Key Actions	Who?	Time Scales	Implications/Funding	Anticipated outcomes	Evidence
a. Continued development of Intra Sports Tournaments.	Continued Intra House tournaments at lunch times throughout the year for KS2 children. Autumn – Benchball and Basketball Spring – Dodgeball and Handball Summer – Athletics and Cricket	TB GN	Continuation.	N/A	Children to have responsibility as part of a team. Increased team ethics across school. Links to behaviour management across school with house points on offer. Competitions in school → linked to houses.	House system. Sports leaders. Competition results.
b. Continued implementation of school Play Leaders.	School developed programme of Play Leader scheme.	GN TB	September 2020	Timetabling for GN to run training as part of curriculum for Y5.	Children to be trained in leading playground sessions. Engagement of children in sport. Develop school cohesion. Training of sport leaders to help support in wider sports tournaments.	Playground and lunch times. Extra-curricular clubs Sports Days Intra-school festivals.
c. Fundraising Events throughout year.	Children in Need. Sport Relief. School Sport Fundraising	TB GN	2020 – 2021	Fundraise (Non-Uniform/Sponsorship)	Children to fundraise towards school sport. Children to participate in fun run.	Beecroft Academy Fun Run.
d. School Sport Training	Staff INSET sessions in place for teachers to be upskilled by PE members of staff	TB, GN, NH	September 2020 and throughout academic year	Staff INSET sessions.	Increased staff confidence. Chance to share quality teaching ideas. Children to receive first quality teaching. Children to gain exposure to sports before local tournaments. PE profile raised through successes and achievements in tournaments.	PE Lessons. Children's abilities.
e. Continued healthy lifestyle lessons.	GN to teach a healthy lifestyle lesson to all year groups throughout term. Covering exercise, diet and lifestyle. .	GN Class teachers PSHCE	Ongoing	N/A	Children to be aware of being healthy and how to. Children to be aware of balanced diets. Children cook/create meals. Greater understanding of how foods we eat affect body.	PE Lessons. Children's knowledge and understanding.
f. PE Curriculum	Continued links made to year group foundation topics. INSETs given to staff about Outside Learning. Staff shared ideas about where being taught. Forest Schools to continue across whole school. Each year group to have half terms worth of teaching (6/7 sessions).	GN TB TB GN MW MW Class teachers	September 2020 onwards	N/A	PE continues learning within classroom. Children to have opportunity to access learning in different ways.	School curriculum. Staff INSET Forest school sessions
g. Sustrans events participation	Participation into active school events in partnership with: - Santa Challenge - Big Pedal	TB GN	September 2020	N/A	Greater active travel. Less traffic around school. Increased healthy active lifestyles.	Bikes within school. Cars parked at start/end of school day.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport						
Objective	Key Actions	Who?	Time Scales	Implications/Funding	Anticipated outcomes	Evidence
a. PE Curriculum	Staff to have access to curriculum map.	TB	Ongoing	N/A	PE continues learning within classroom.	Curriculum Map

	Staff to input ideas. LTP updated with new sports and further links made to foundation curriculum in year groups. Planning from PE Primary Planning (PPP). This planning to be shared on shared drive.	GN Class teachers			Children to have opportunity to access learning in different ways.	Lessons Foundation Curriculum
b. School Sport Training	Staff INSET sessions in place for teachers to be upskilled by PE members of staff. Ideas for warm up activities, keeping children involved and active. Themes around lesson: STEPS, 4 corner model of PE Lesson (technical, social, physical and psychological)	TB, GN NH	September 2020 onwards.	Staff INSET sessions.	Increased staff confidence. Chance to share quality teaching ideas. Children to receive first quality teaching. Children to gain exposure to sports before local tournaments. PE profile raised through successes and achievements in tournaments.	PE Lessons. Children's abilities.
c. Staff Sport Socials	To increase exposure to physical education and give teachers ideas of simple games to play.	TB GN	Ongoing	Use of school resources.	Increased staff confidence. Increased staff well-being. Positive attitudes towards PE. Include games learnt in own teaching.	After school club.
d. Cycling for Schools	Cycling for Schools entry-level coaching course for school staff to be undertaken.	TB GN	September 2020 onwards.	£120	Cycling techniques and grassroot competition to be enabled at Beecroft. Promotion of love of cycling. Offer a new sport for participation. School have bikes already as well as helmets. This will lead to an after school club (as part of the challenge programme) and possible use during lunch time.	After school clubs Coaching course.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Who?	Time Scales	Implications/Funding	Anticipated outcomes	Evidence
a. Audit equipment and resources – ongoing	Audit the PE resources available to staff. Identify resources that are needed → yearly budget sheets and planning documents made so can look back to see what resources were bought when. Sport Safe refurbishments.	GN TB	July 2017 ongoing	£500	Better availability of resources to cover range of activities and sports. Full coverage of curriculum through better quality lessons. Increased child engagement. Safety and upkeep of equipment.	Resources.
b. Challenge Programme	See 1a					

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Who?	Time Scales	Allocated funding	Anticipated outcomes	Evidence
a. Attendance to School Games Dunstable and Houghton Regis.	Children work together as a team. Children to participate competitively. Participation of SEN events included.	TB/GN	September 2020	£500 (Covered the costs of competitions for the year + additional for level 3 events entered).	Confidence in PE. Teamwork. Opportunity to engage within range of activities/sports. Increased attendance.	Competitions fixtures Attendance Evolve
b. Sports Day	Continued itinerary and plan in place from previous year.	TB/GN/NH	Summer 2021	TB/WH cover	Parental engagement in PE. Sport performance across athletics.	Sports Day Pictures Planning

	House Captains + Head Boy/Girl and Deputies to support with EYFS, KS1 and LKS2 sports days. All Saints Academy to support with UKS2.					
c. Continued development of Intra Sports Tournaments.	Continued Intra House tournaments at lunch times throughout the year for KS2 children. Autumn – Benchball and Basketball Spring – Dodgeball and Handball Summer – Athletics and Cricket	TB GN	Continuation.	N/A	Children to have responsibility as part of a team. Increased team ethics across school. Links to behaviour management across school with house points on offer. Competitions in school → linked to houses.	House system. Sports leaders. Competition results.