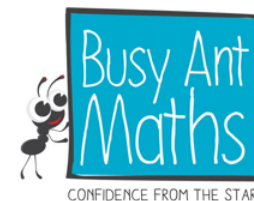


Beecroft Academy- Remote Learning Plan (2021-2022)



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Introduction

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (see Covid Contingency Plan Sept 2021). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major Covid outbreak within school, whole classes may have to move to home learning for 10 school days. If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.

There are three different types of remote learning scenarios:

1. Individual isolation- individual children who cannot attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation.
2. Whole class closure- whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.
3. Whole school lockdown closure- it is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.

The plan complies with the expectations and principles outlined in the DFE guidance- [Actions for schools during the coronavirus outbreak](#)

Curriculum

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take necessary actions to prepare for a longer period of remote teaching.

The curriculum that is delivered remotely will reflect the curriculum that is taught in school, with the exception of some subjects (see examples below):

- Physical Education- where specific resources and space may not be available. Lessons in this subject will therefore be more fitness and individual challenge based
- Art and DT- where specific resources may not be available at home. Lessons in this subject will be based on resources that are readily available in the home

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Software and online platforms

Google Classroom will be our main platform for remote learning where completed work should be uploaded. Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, Busy Ant, White Rose, TT Rock Stars, Mathletics, Cornerstones and Purple Mash.

Children will remain in contact with their Class Teacher through Google Classroom and through the key stage email addresses.

- eyfs@beecroftacademy.co.uk
- ks1@beecroftacademy.co.uk
- lks2@beecroftacademy.co.uk
- uks2@beecroftacademy.co.uk

Oak Academy has been selected to supplement remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class Teachers are to use the lessons in the classroom so children are familiar with the platform.

Talk 4 Writing, Busy Ant and Cornerstones will be used within the weekly cycle of learning. These schemes are used within school and the children are familiar with them.

TT Rock Stars, White Rose Maths, Accelerated Reader (Year 4-6) and Purple Mash will all be utilised to support the acquisition and retention of basic core skills.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Beecroft Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for remote learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom
- TT Rock Stars
- Accelerated Reader (Year 4-6)
- Purple Mash

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work or a link to the work on Google Classroom and their own stationery pack. Children will have immediate opportunity to continue their learning.

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The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this can be collected from school or in extreme circumstances might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Google Classroom. Some children will receive paper based tasks (as requested by their parents).

Scenario 1- Individual isolation- individual children who cannot attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation

Ongoing Support	Safeguarding/SEND
Home learning pack to be sent home (if the child is sent home from school) Work to be uploaded onto Google Classroom (if the child is at home)	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@beecroftacademy.co.uk If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular check-ins with the family- via telephone or email If a child does not engage, the Class Teacher is to call the parents to discuss obstacles and support.

Scenario 2- Whole class closure- whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread and Scenario 3- Whole school lockdown closure- it is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.

Within all plans for teaching and learning, teachers will set appropriate work, in line with our current curriculum plans. In addition, self-made teacher videos will seek to deliver concepts in ways which are clear, concise and viewable for parents and children alike.

Before the start of each day, teaching and learning activities will be uploaded by each teacher to Google Classroom. Each lesson will include a video and challenges for the children to complete

The teacher will then give either whole class, group or individual feedback to the children via typed comments, voice notes or video

The remote education provided should be equivalent in length to the core teaching pupils would receive in school

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The following learning activities and will be uploaded to Google Classroom over the course of the week:

EYFS

Regular Learning Opportunities	Weekly	Additional
Phonics lesson Maths lesson English lesson Project lesson PE lesson Learning through Play activities Active Learning and Dough Disco	Celebration assembly Class 'meet' via Google Meet Handwriting task Storytime Reading lesson Singalong	Children are expected to use the following websites • Numbots • Purple Mash • Oxford Owl • Phonics Play

Year 1 and Year 2

Daily	Weekly	Additional
Phonics lesson Maths lesson English lesson Project lesson PE lesson	Reading lesson Storytime Celebration assembly Class 'meet' via Google Meet Handwriting and spelling task Music lesson Singalong	Children are expected to use the following websites • Numbots • Purple Mash • TT Rock Stars • Oxford Owl • Phonics Play

Year 3- Year 6

Daily	Weekly	Additional
Phonics lesson (as appropriate) Maths lesson English lesson	Storytime Reading lesson Celebration assembly	• Children are expected to use the following websites • Purple Mash



Project lesson PE lesson	Class 'meet' via Google Meet Handwriting and spelling task Music lesson Singalong	• TT Rock Stars • Accelerated Reader (Year 4-6) • Oxford Owl • Phonics Play
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Key Questions

- ❖ **What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?**
 - o The remote education provided should be equivalent in length to the core teaching pupils would receive in school. Google Classroom will equate to this amount of time. Activities such as assemblies and competitions will also fall into this time
 - o The work that is set by the school is mandatory and it is expected that children either complete work via Google Classroom or they collect a paper pack of work from the school- this should then be returned at the end of each week
 - o Parents/ carers are expected to provide the following support: adequate time to complete tasks, a comfortable and quiet work space, suitable support and independence where needed
 - o The school will work closely with parents to offer necessary support and resources- if/ where required
- ❖ **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**
 - o Staff will track children's work daily and will liaise closely with families where support is required
 - o The school will use the following means of communication with families: Google Classroom, emails, phone calls, video calls and door knocks
 - o The school may request that children attend school, if there are concerns that home learning is not being completed (where it is safe to bring more children into school)
- ❖ **How will you assess my child's work and progress?**
 - o Staff will give feedback through Google Classroom. This will be done through typed comments, voice notes, video messages and during live sessions
 - o Staff will continue to use the school's feedback systems- as per our Feedback Policy
- ❖ **How will you work with me to help my child who needs additional support from adults at home to access remote education?**
 - o The school will provide videos for each lesson that will model the learning and provide appropriate scaffolding
 - o Small group video intervention sessions will be provided where relevant
 - o The SEN team will liaise closely with children who are on IEPs and SEN plans
 - o Additional resources and devices will be issued to support children, where appropriate