

English SATs



The SAT tests are now not far away. This booklet will help you revise. It is full of top tips and activities to help you improve your English work.

Revision Book

Name:

TOP TIPS

Make sure you don't make silly mistakes during the SATs. Here some common mistakes that could make you lose marks;

1. Don't over punctuate. Only use one exclamation mark (!) or one question mark (?) at a time. Don't be tempted to write two or three to add suspense to your writing – it will be marked as incorrect.

X

The girl shouted, 'help!!!!'



The girls shouted, 'help!'

2. Don't leave gaps in the middle of words. Even if you have spelt the word correctly it will be marked as wrong.

X

Some times



Sometimes

3. Make sure your handwriting is clear and neat. Make sure each letter can be clearly read. Make sure the following letters do not look the same:

a

e

o

4. Make sure you cross your letter 't'. If it is not crossed it will be read as a letter 'l' and marked as wrong.

5. Make sure you write a dot (not a circle, a bubble or a cross) on the top of each letter 'i'. If it does not have a dot it will be read as a letter 'l' and marked as wrong.

6. When answering the reading test, make sure you don't miss out a double page of questions by accident. Try to answer every question – even if you have to guess.

7. Answer all the one point questions on the reading test first. You can get a level 4 just by getting all the one point questions correct.

8. Answer the reading comprehension questions in the following way:

- P** make your point
- E** explain your point
- E** find evidence in the text to support your point.

9. Try to use phrases such as:

- The author wrote in this way to show us.....
- The author is writing in the way to make the reader feel.....

10. Avoid writing:

‘This word was used because it is exciting/ good/ interesting.’

You must explain why the word or phrase was used, and explain what effect did it have on the reader.

11. Write ‘I did ‘ ... not ‘I done’.

12. Use a capital letter at the start of all proper nouns (names of places and people).

13. Make sure you write your first name and surname on all test papers.

14. Use the questions and the text to help you spell difficult words when answering the questions.

15. Look at the number of marks each question is worth – write according to the space provided.

16. Spelling test – LEARN your ten spelling words each week.

17. Make sure you organise your writing into paragraphs. Indent the start of each paragraph.

18. Use their, there and they're correctly.

- Their: The boys were playing with their football.
- There: There is a tree over there.
- They're: The girls are shouting because they're all very excited (check: can you replace they're in the sentence with 'they are').

Now you try!

Write the correct word in the sentences below.

The girls liked talking to friends.

I want to play on that slide over

Paul and Chris are playing with football.

Alex and Jane are happy because going on holiday.

..... once was a boy called Mark.

..... picking on me!

Now write a sentence of your own using each of the words below.

Their:

.....

There:

.....

They're:

.....

Sentence openings

Try to vary the way you open each sentence.

You can open a sentence with:

- an adverb

Slowly the sleep cat stood up.

- 'ing'

Running as fast as he could, Paul made it to school.

- 'ed'

Startled by the noise, Sally spun round.

- a prepositional phrase (this shows the position of something, where something is).

In the corner, sat an old man.

- a connective

Although he was hungry, John refused to eat his dinner.

- a simile

Quick as lightning, he ran to open the door.

Now you try!

Complete the following sentences adding the appropriate opening.

- an adverb

..... the girl ran down the road.

- 'ing'

..... very quietly, he tried to get his mum's attention.

- 'ed'

..... she ran away from the noise.

- a prepositional phrase

..... stood a large vase of flowers.

- a connective

..... it was sunny, it was cold.

And again!

Now write a sentence using each of the following openings:

- an adverb

.....

- 'ing'

.....

- 'ed'

.....

- a prepositional phrase

.....

- a connective

.....

Proofread and edit your work!

Especially if you have spare time in the test!

Proofread and edit the following piece of writing.

Think about:

- Punctuation (including capital letters)
- Spelling
- Grammar

Billy goes to the Zoo

billy looked at his train-shaped alarm clock by the side of his bed. seven o' clock it red and as he rubbed his eyes, and yawned he began to grow more and more exited. today he was going to the zoo. He was supposed to go yesterdy, but his grandma had come down from southend to visit, so mum and dad promiseD to take him after breakfast today. now today was here, he wasn't sure that he cud eat any breckfast thru all the excitement. so he got in the barth, scrubed behind his ears, washed his hair and climed out agian, so fast that he was surprised he even got wet! he forcEd some toast down, and washed it back with a Cool glass of orange juice, and was ready to go. unfortunately, like in mostT situations, mum was Ready and vacuuming the house humming the tune to 'neighbours' but dad was still in bed.

Now turn over to see if you found all the mistakes.

Billy goes to the Zoo

Billy looked at his train-shaped alarm clock by the side of his bed. Seven o' clock it read and as he rubbed his eyes, and yawned, he began to grow more and more excited. Today he was going to the zoo. He was supposed to go yesterday, but his grandma had come down from Southend to visit, so Mum and Dad promised to take him after breakfast today. Now today was here, he wasn't sure that he could eat any breakfast through all the excitement. So he got in the bath, scrubbed behind his ears, washed his hair and climbed out again, so fast that he was surprised he even got wet! He forced some toast down, and washed it back with a cool glass of orange juice, and was ready to go. Unfortunately, like in most situations, Mum was ready and vacuuming the house humming the tune to 'neighbours' but Dad was still in bed.

Have a go at this test question!

A New Toy

The Amazing Toy Company has invented a new toy.

To let people know about the toy, the company wish to produce an advertisement for local radio.

Your task is to write the words for the radio advertisement to persuade people to buy the toy.

Before you start, make some brief notes:

what the toy is:

who it is for:

main features:

-
-
-

name of toy:

.....

Remember, this advertisement is for the radio.
You will **NOT** receive any marks for pictures or decoration.

12 marks

Once you have planned you answer, write it on the
next page.

Now you have completed your

English SATs Revision Book

make sure you read every day for 15 minutes.

If there is anything in this book that you don't understand ask your English teacher.

Good luck in the SATs!