

Geography

Spiritual Development in Geography

- Inspire awe and wonder at the natural world: both at the physical and human features.
- Inspires wonder of the natural environment such as rivers, mountains, hills, volcanoes and the effect of weather and climate.
- Look at the connections between the human and physical world.
- Reflect on the effect that the environment continues to have on settlements and peoples' daily lives.
- By using Google Earth, pupils can imagine what it might be like to live in different parts of the world. By making links with history when exploring the environment and speculating on why the landscape is as it is.
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- By comparing their lives with pupils living in other countries or other parts of the UK. This allows pupils to have an empathetic view on life around the world.
- Become mindful and curious about their positionality in the world.

Moral Development in Geography

- Provides opportunities for pupils to recognise that development takes place within a global context and that local decisions affect and are affected by decisions and processes in other countries for example river pollution.
- Issues of justice, fairness and democracy are central and can be debated in terms of pupils' own experiences as well as using geographical issues as contexts.
- Find out about poverty and wealth of different countries.
- Explore issues such as Fairtrade and why this is important.
- Understand issues affecting their own locality, for example, the amount of litter in the local park, the amount of cars parked outside the school.

Social Development in Geography

- Learn about the human geography of different communities and societies.
- Explore causes and effect on people and communities of world events and natural disasters.
- Explore a range of social backgrounds and compare them with their own social background.
- Explore maps to discover how people live and what resources they have.

Cultural Development in Geography

- Study of real people in real places in the present.
- Multi-cultural education through recognising commonalities and differences.
- Reflect on their own personal reality of sense of space.
- By exploring different cultures that have had, and still have an impact on the local area.

Examples of Spiritual, Moral, Social and Cultural Education in Geography include:

- Pupils learning the power of the Earth's forces, for instance the effects of earthquakes and their impact on people, communities and landscapes.
- Understanding the threats to the planet now and in the future, including global warming and the endangerment to animals through loss of habitat or hunting.
- Pupils understanding and debating the conflicting values of tourism and spirituality.
- Pupils discussing the consequences of globalisation and its impacts on workers and their possible exploitation.
- Pupils discussing the changing urban environments as well as discussing people in the decision-making process.
- Pupils becoming aware of the social problems of rural decline.